



SCHOOLS PENANG

PENANG'S LEADING STEAM SPECIALIST SCHOOL

SCIENCE • TECHNOLOGY • ENGINEERING • ARTS • MATHEMATICS





The first Tenby school opens in Ipoh for expatriates.

Over the next 70 years, the Tenby Schools group expands to six schools across Malaysia.

1960



Tenby Schools Penang moves into a new, state-of-the-art campus located in Tanjung Bungah, Penang.

2011



2005  
- 2007

Tenby Schools acquires Sekolah Sri Inai in Penang and opens Tenby International School, forming Tenby Schools Penang.



Tenby Schools Penang becomes  
a STEAM Specialist School,  
with a learning approach that  
empowers students to grow  
at the pace of change.

.....2022



.....2018

Tenby Schools is acquired  
by the International Schools  
Partnership (ISP), a growing group  
of 71 private and international  
schools across 17 countries  
(and counting).

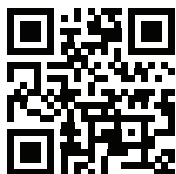






**GROW AT  
THE PACE OF  
CHANGE**





Tenby Schools Penang equips every learner with the confidence to explore life's opportunities and the mindset to grow at the pace of our fast-changing world.

Watch the video to learn more.







# We live in a world that is changing, fast

## Blockchain Engineer. Data Scientist. Sustainability Specialist.

Many of the most in-demand jobs of today did not even exist ten years ago. And, with the pace of technological advancement, our children will enter a future work environment that we can't predict today.

So how do we prepare them for it?

“For our students, being ready for the future isn't just about having knowledge.

It's about having the skills to gain knowledge, the courage to explore the unknown, and the mindset to grow and embrace new opportunities.

This way, as the world changes, so do they.”

*Jeanne Denyer,  
Campus Principal*







# What is STEAM?

STEAM stands for Science • Technology • Engineering • Arts • Mathematics.

**But this doesn't mean your child will only learn these subjects.**

**Think of STEAM as a journey, not a destination.**

We want your child to learn the skills that are acquired through these subjects. So, for example, your child won't just learn scientific knowledge, but how a scientist thinks. And instead of just practising art, your child will learn how to express themselves like an artist.

- Think like a **scientist**
- Solve problems like a **technologist**
- Innovate like an **engineer**
- Articulate like **an artist**
- Be precise like a **mathematician**

# Be The Change

**We're nurturing future leaders with the learning approach of STEAM.**

Delivered within innovative spaces, STEAM equips students to learn beyond the curriculum, apply insights across subjects and find connections between their learning and the wider world.

Through the authenticity of STEAM learning, students are encouraged to find solutions to real world issues, empowering them to be the change they wish to see.







# Our guiding principles



## THE COURAGE TO EXPLORE

Our students possess the courage to take risks and explore the unknown, believing that they can thrive no matter the challenge.



## THE MINDSET TO GROW

Our students are adaptable to new circumstances and embrace opportunities to expand their mind, knowing that change is the only constant.



## THE ENERGY TO INNOVATE

Our students develop creative and innovative minds, seeing connections between their learning and the wider world.



## THE RESILIENCE TO PERSEVERE

Our students understand the value of good struggle and are not afraid to make mistakes, knowing that perseverance leads to great breakthroughs.



## THE COMPASSION TO LEAD

Our students thrive within a diverse and international setting, where they develop the skills and empathy to lead.



## THE SKILLS TO SUCCEED

Our students benefit from a personalised education journey, discovering their own path in a changing world.



# The stages of learning

**Learning is a process that all students pass through.**

There are two phases of learning – new and consolidating.

## New Learning

Occurs when learners are first introduced to a new idea, concept or skill. Requires more effort, energy, support and encouragement.

There will be questions and frequent mistakes.

## Lean into the Good Struggle!

## Amazing Learning happens here!

By experiencing moments of Amazing Learning, our students discover that they can achieve anything they set their mind to.

This empowers them with the resilience to persevere and the mindset to grow, wherever life takes them.



## Consolidating Learning

Occurs through practice and repetition of learning, taking less energy and effort as students start to feel more secure.

**Confidence grows as a result.**



## Amazing Learning

Amazing [adjective]  
Learning [noun]

The spark in a student's personal learning experience where they surprise themselves and others by achieving the unexpected.





“

Learning is being able to know your mistakes and progress from them. It is to look at new information and take on the challenge to understand it to your benefit. It is being able to consolidate previous knowledge and build from it. I enjoy being in a classroom and I am passionate about what I am learning, even if it costs me a Good Struggle along the way.

”

Maryse, Year 11

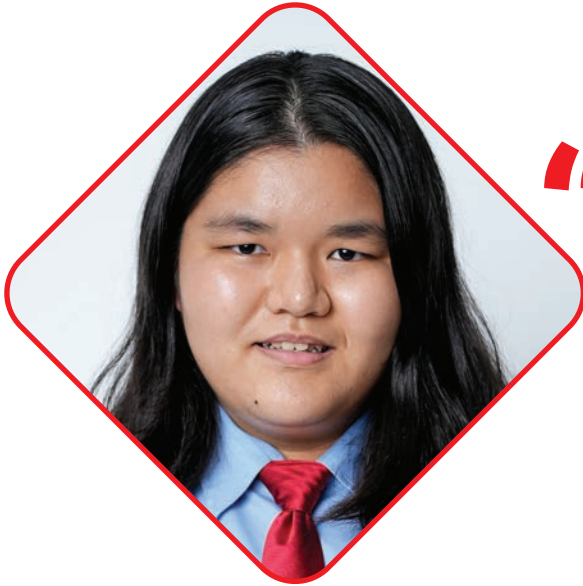
“

Almost every day I experience some form of Amazing Learning, be it understanding a difficult concept, solving a hard question, or learning a new skill. I would describe my Amazing Learning experiences as pushing myself further than I thought I could go and discovering new things.

”

Sofea, Form 3





“ Amazing Learning is when you have fun learning new knowledge and recalling past knowledge that you already have. It is great to be interactive in class, communicating effectively with your teachers and classmates. ”

Sin Ying, Year 11



“ Amazing Learning is when you gain energy from learning. We keep thinking about new things, using our brain as much as we can. We ask teachers and friends if there's something that we don't understand, and we help our friends if they are treading water by repeating back the things we have understood from the lesson. ”

Ji Won, Year 11









**HOW DO YOU  
BRING LEARNING  
TO LIFE?**

# Step into a space where innovation is encouraged and ambitions empowered

Our green campus has separate buildings for different age groups and curricula: our Early Years, British International and Malaysian Private Schools. We also have shared specialist spaces and sporting facilities where students forge bonds across our diverse school community.

This creates a truly special atmosphere.







# All aboard the STEAM Engine!

## This is where STEAM learning comes to life!

Featuring innovative learning spaces and state-of-the-art facilities spread across three open-planned levels, the STEAM Engine breaks down the walls between subjects, enabling creative and connected thinking to flourish!

### A Place to Produce

Digital Media Suite  
Computer Science Lab  
Performance Music Room  
Recording Studio  
Performance Classroom  
Drama Suite

### A Place to Experiment

Biology Lab  
Chemistry Lab  
Physics Lab

### A Place to Create

Food Tech Kitchen  
Art Studios  
Makerspace  
Robotics and Coding Zone  
Design Technology Suite  
Extended Reality (XR) Lab







### The Engine Room

A vibrant artisan café for parents and the STEAM community to gather, share ideas and think big!



### Art Studio

A space to explore endless creativity, with a wide range of equipment to draw, paint, design for fashion, create pottery and much more



### Design Technology Suite

A treasure trove for product design filled with resistant materials, plastic and ceramics



### Auditorium

A majestic venue for theatrical performances, assemblies, presentations and ceremonies, seating up to 415 attendees



### Black Box Theatre

A venue to hone stage presence and public speaking skills, equipped with removable walls for various performance styles and activities



### Makerspace

A dreamland for Primary students who aspire to be innovators, where they can find the tools and materials to design, prototype and turn their visions into reality



### Robotics and Coding Zone

A futuristic playground where students can design, build, code and programme their own unique creations



### Food Tech Kitchen

A space to master culinary skills, discover new techniques, explore the science behind cooking and discover the importance of sustainable food



### Computer Science Lab

A technologist's dream, going beyond the typical computer room to include modern technologies for programming, artificial intelligence and cybersecurity



### Extended Reality (XR) Lab

A truly mind-expanding space where VR and 3D modeling platforms blend the physical/digital boundary, giving rise to exhilarating new experiences



### Collaborative Corridor

A space to co-work, collaborate and connect, with raised platforms for pop-up exhibitions and interactive whiteboards for on-the-go brainstorming



### Recording Studio Digital Media Suite Performance Music Room

A state-of-the-art audio setup featuring industry-standard equipment for students to write lyrics, compose and record music





# Putting student safety first

**Our campus has a dedicated Safeguarding Team who take responsibility for ensuring that all students are safe when at school.**

Furthermore, we require all our staff – including our cleaners and caterers – to complete safeguarding training before commencing work.

These are some of the other measures we have in place:



Having a school nurse on-site



Ensuring that all staff, parents and visitors wear identification



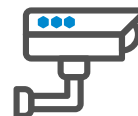
Designated student toilets



Undertaking police clearance checks before recruiting staff



Ensuring our teachers and staff are first-aid trained



Patrolling security guards at entrance and exit points + CCTV surveillance







# DB HOW IS THE CURRICULUM DELIVERED?

# We're known for our academic excellence, and our results prove it

But becoming a changemaker is about so much more than what happens in exams. It's about having the courage to explore your passions and find a pathway that is uniquely yours.

In addition to the pathways provided by STEAM, we empower our students with a variety of eye-opening, International Learning Opportunities in locations around the

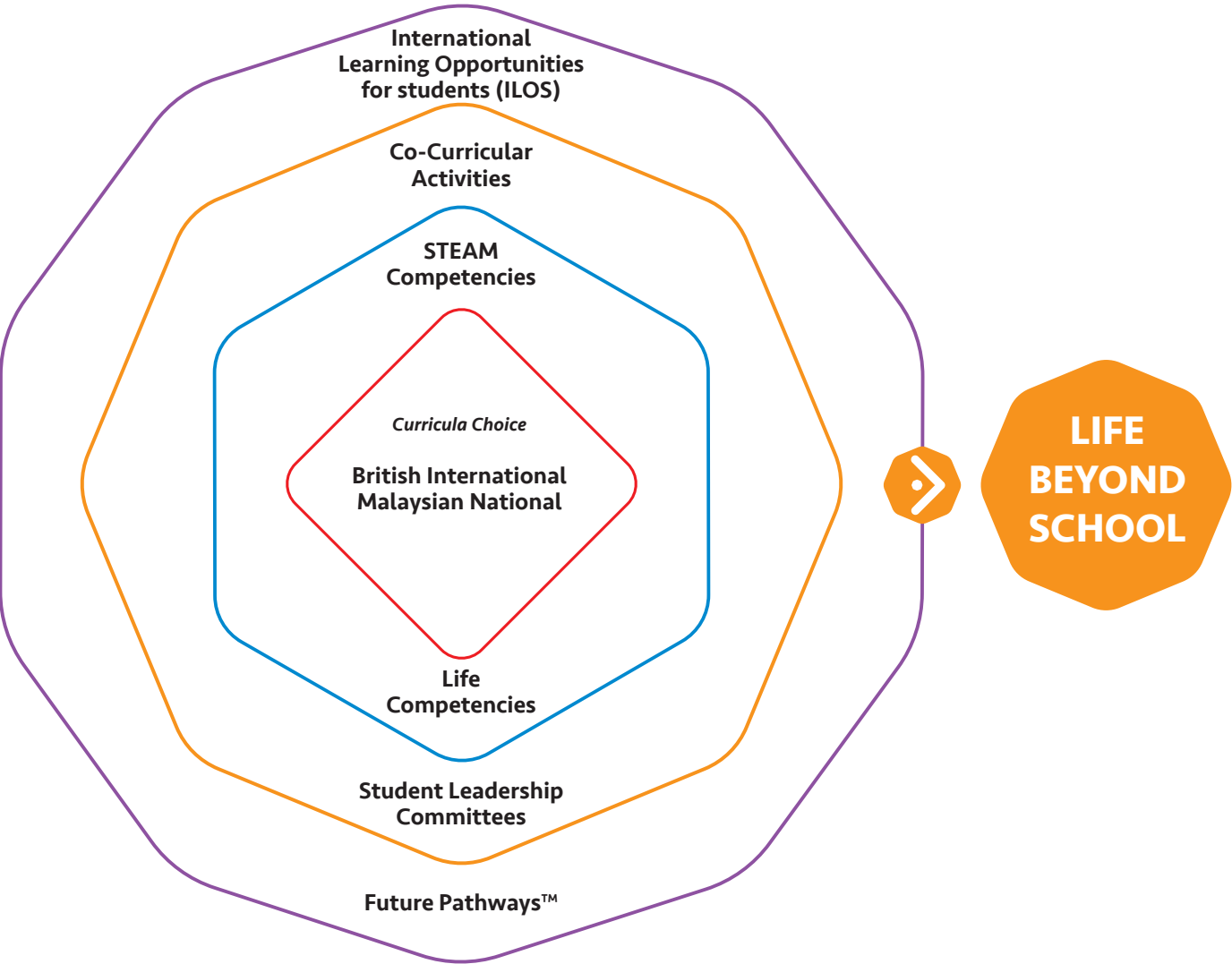
world, as well as structured guidance on further education and careers.

This exposes them to new and exciting experiences, helping them form a clearer idea of the person they want to become.



# Start your pathway

More opportunities for learning and growth means more opportunities for our students to expand their minds and find their calling in life.



# Two schools sharing one campus

Tenby International School and Sekolah Sri Tenby are two separate schools on the same campus, sharing specialist facilities, activities and sports teams.

STEAM learning is integrated within both schools, encouraging students to think and build life skills beyond the curriculum.

## Tenby International School

International Early Years Curriculum (IEYC)  
International Primary Curriculum (IPC)  
National Curriculum of England

## Sekolah Sri Tenby

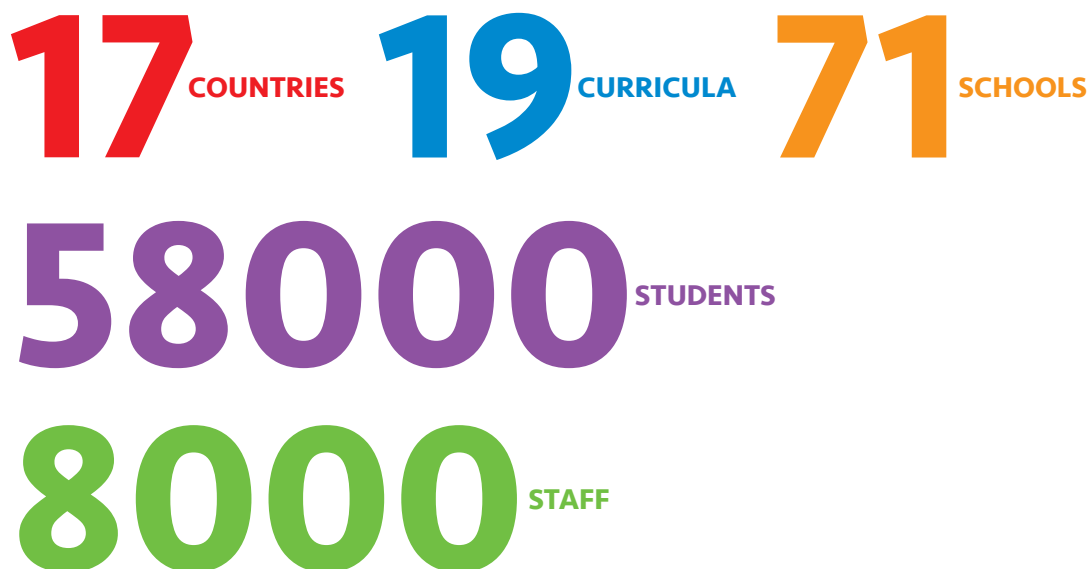
Kurikulum Standard  
Sekolah Rendah (KSSR)

Kurikulum Standard  
Sekolah Menengah (KSSM)

We're proud to be part of International Schools Partnership (ISP), a dynamic network of 71 schools across 17 countries committed to an organisational learning culture of 'getting better'.

As part of the ISP network, we benefit from investment in our school infrastructure, industry-leading expertise and

global collaboration. Our students, meanwhile, get to enjoy International Learning Opportunities that let them pursue their passions in schools around the world.



## Academic pathway Tenby International School







**IGCSE  
IN YEAR  
10 & 11**

# The Early Years

## Play-based education that sparks curiosity and inspires the joy of learning!

Classes are led by specialist teachers and guided by the International Early Years Curriculum (IEYC), aiding the holistic physical, social and emotional development of young learners while building essential numeracy and literacy skills.

Learning takes place in our newly-revamped Early Years Centre, complete with group activity spaces, a sensory zone and a water play area to awaken the senses and engage minds!

The Early Years is offered within Tenby International School, and students may transfer to study the Malaysian National Curriculum in Sekolah Sri Tenby upon turning 7 years old.

◆ ◆ ◆ ◆ ◆ **Personalised learning journey**

## The **STEAM** Twist

Every lesson embeds advanced, later-in-life skills. For instance, creating a "Nature-Inspired Mini City." This activity encourages children to observe, design, build and express their creativity based on natural elements.

• • • • • **Delivered in our newly upgraded Early Years Centre**

• • • Learning through exploration, not instruction

• • • • • Online journal for regular comms

• • • • • International Early Years Curriculum (IEYC)

# A bigger, better Early Years Centre

Catch a glimpse of our Early Years Centre's exciting expansion, designed to spark curiosity and creativity in every little explorer.







# International Primary

**A time to discover the amazing possibilities that life offers and sharpen the skills to get there.**

Students are encouraged to take risks, think creatively and develop solutions collaboratively. Our teachers strike a balance – providing guidance while promoting independent problem solving – and students become more involved in co-curricular activities, developing their interests outside the classroom.

♦ ♦ ♦ ♦ ♦ **Language and Learning Support offered**

## The STEAM Twist

Lessons are linked to real world issues, creating greater meaning in learning and showing students the positive role they can play in creating change. There's also a customised Makerspace exclusively for Primary students.

• • • • • **Emphasis on collaborative learning**



# International Secondary

**Growth in the classroom, evolution outside it. A time for our students to develop into well-rounded human beings, armed with a sense of purpose.**

At this stage, students benefit from a more personalised education journey that is suited to their life and career goals. They are expected to show independent thought and to use their teachers as a sounding board for ideas, training them to become impactful and innovative young adults.

♦ ♦ ♦ ♦ ♦ **59% of all  
IGCSE grades  
at A\*-A**

## The **STEAM** Twist

Getting practical with experiments and maker sessions - even outside Science classes -  
trains students to be action-takers  
and does leading Industrial Revolution 4.0

• • • • • **Emphasis  
on independent  
decision making**



• • • • • International Learning Opportunities

• • • • • Open dialogue between students and teachers

• • • • • Mandarin Learning, including the HSK Proficiency Test

• • • • • Leadership opportunities including the Student Leadership Council

♦ ♦ ♦ ♦ ♦ Interactive technologies to aid learning

# IGCSE pathways

In Year 10 and Year 11, students study for the globally-recognised IGCSE examinations. During this time, they have the flexibility to choose from a broad range of optional subjects to reflect their academic interests.

All students are required to take Personal, Health & Social Education (PHSE) classes, equipping them with the life skills to succeed in the wider world.

## IGCSE Core Subjects

English  
English Literature  
Mathematics  
Science (Double Award)  
Bahasa Malaysia\*  
Personal, Health & Social Education  
Physical Education (core)

## IGCSE Optional Subjects

Additional Maths\*\*  
Science (Triple Award)\*\*\*  
Chinese Mandarin  
Bahasa Malaysia  
Design Technology  
Geography  
History  
Information & Communication Technology (ICT)  
Music  
Drama  
Art  
Business Studies  
Computer Science  
Global Perspectives  
Physical Education (IGCSE subject level)

\* Bahasa Malaysia is compulsory for all Malaysian passport holders and optional for all other students

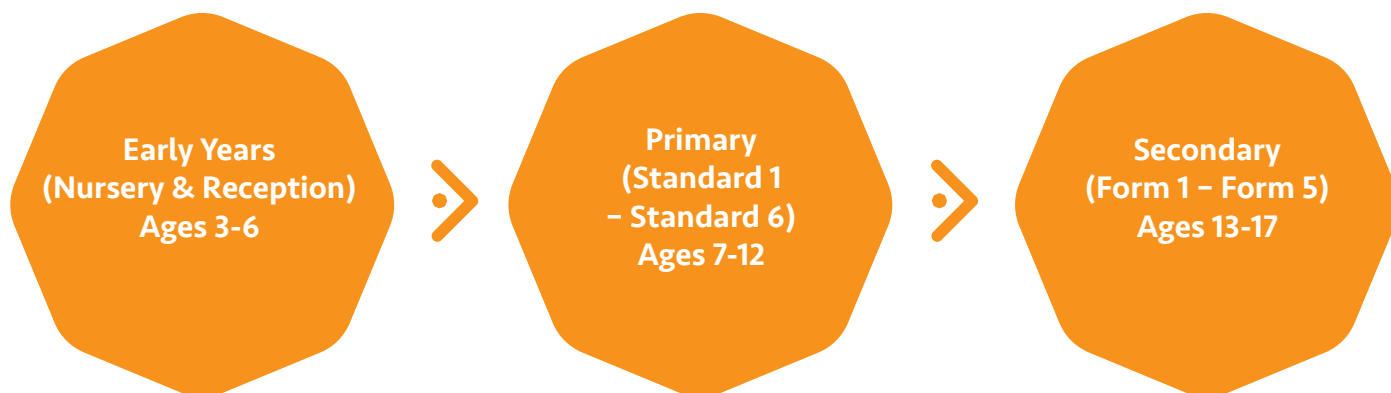
\*\* Students with a particular aptitude in Mathematics will follow an enhanced Mathematics programme as part of their learning pathway.

\*\*\* Students with a particular aptitude in Science will be able to study for the Triple Science Pathway with all other students studying for the Double Award pathway.





## Academic pathway Sekolah Sri Tenby







**SPM  
IN FORM 5**



# Malaysian education with an international outlook

With STEAM learning as the base, we deliver the Malaysian National Curriculum with a global perspective, offering students the chance to grow in the classroom, through extensive co-curricular activities and via International Learning Opportunities around the world.

• • • • • **Personal development events and camps**

◆ ◆ ◆ ◆ ◆ **HSK Chinese proficiency exam offered**

• • • • • **Music and Visual Arts for creative development**

• • • • • **Controlled class sizes**



# National Primary

**Challenges turn into opportunities, showing students that, with the right mindset, they can achieve beyond their expectations.**

Learning the national curriculum in an international environment, students develop creativity, critical thinking and problem-solving skills, benefitting from small class sizes that provide personal attention and guidance.

As a Dual Language Programme school, Mathematics and Science are taught in both Bahasa Malaysia and English, and all students have the option to study Mandarin within the curriculum.

## The STEAM Twist

Students are encouraged to explore the curriculum and beyond, delving deeper into subjects and issues on a global scale to deepen their understanding.







# National Secondary

**Academic, personal and social competencies come together to create responsible and ambitious young adults!**

As they progress, students benefit from various leadership and growth opportunities including co-curricular activities and International Learning Opportunities, broadening their worldview and contributing to their well-rounded development.

Inside the classroom, our strong academic focus and personalised approach to learning helps them achieve in the SPM examinations, opening the door to exciting life pathways.

## The STEAM Twist

STEAM projects stretch across all subject areas, giving students opportunities to 'create connection' in their learning to develop their collaboration and communication skills.







# Supporting non-native English speakers

Our students come to us from many different backgrounds, with many different language needs too. Through our English Language Center (ELC), we provide customised English language support programmes for students who are non-native English speakers.



Learn more about  
English Support  
at Tenby Schools  
Penang






# How we provide support

During their entrance assessment, your child will complete the CAT4 (Cognitive Abilities Test), which tests their English Language abilities. If a language need is identified, your child will be required to undergo an English assessment with our

English Additional Language (EAL) team. This enables us to determine the right support for your child.

We offer two types of support according to the English level of your child




I'm new to the language, or I have limited proficiency

**English Language Competency 1 (ELC 1)**

## Year 7 to Year 8 only

7 to 13 hours per week is delivered in the English Language Centre, where lessons are led by specialist EAL teachers in small group sizes, enabling students to quickly improve their command of the language.

Our ELC 1 students are still able to access some subjects in the curriculum as part of mainstream classes, including Mathematics, Science and Physical Education, where they can further develop their English by mixing with their peers in a dynamic learning environment.



My English is getting better, but I need a bit more help

**English Language Competency 2 (ELC 2)**

## Year 1 to Year 8

For students who have a basic grasp of English, we support in-class with a specialist Teaching Assistant, providing dedicated support and enabling students to access the mainstream curriculum whilst supporting their language journey.

Where additional targeted support is needed, students in Secondary are withdrawn from Bahasa Malaysia and/ or Chinese lessons for English lessons once or twice a week until they develop their confidence.

# Assessing English progress

All ELC English Language students are assessed three times a year to measure progress in reading and to ensure we are supporting them to narrow the gap in their reading skills. A report is sent home to parents three times a year to advise of the progress being made.

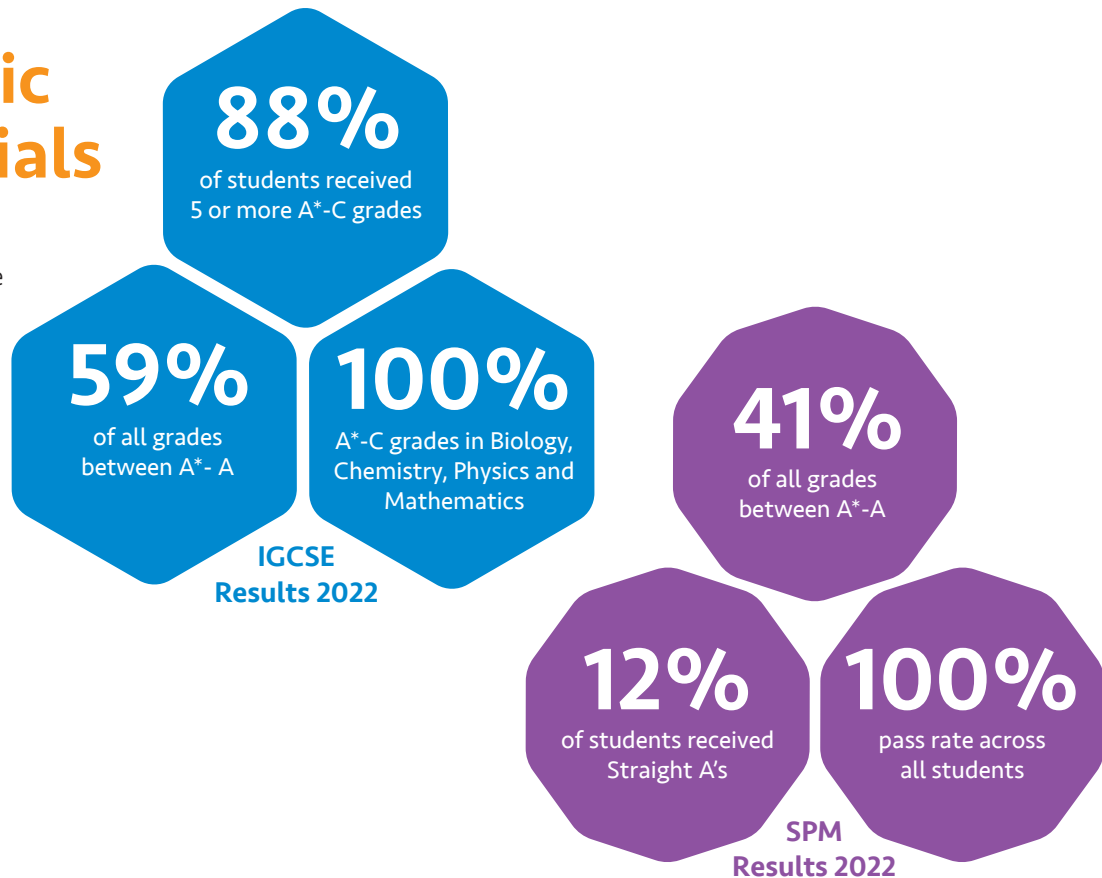
Our assessments use the Bell Foundation EAL Assessment Framework, which is used in the UK to measure levels of English confidence for academic settings. The goal is for all students to reach Band C in the framework, meaning that they no longer require English support.

Band	Description
<b>A</b>	New to English / Beginner
<b>B</b>	Early Acquisition / Novice
<b>C</b>	Developing Competence / Intermediate
<b>D</b>	Competent / Functional
<b>E</b>	Fluent / Confident

Our ELC programmes serve to ensure an inclusive approach that supports learners with varying levels of English Language competency, enabling students to access an appropriate learning pathway that empowers them to achieve their very best in Year 11.

# Our academic credentials

Since our founding in 2005, we have become known for excellent academic results.



Through ISP we have a supportive Learning Improvement Process and have been visited by the Best Practice Network, supporting us to ensure students receive high-quality learning experiences.



*Globally-accepted mark of high quality international education*









# LEARN BEYOND THE CURRICULUM

# What will you discover today?

**Every learner has the opportunity to grow and discover their own unique path.**

Try out a new activity, visit a new country or take the lead in your community. Venture into the unknown – you never know what you might discover in yourself!

Through our extensive out-of-classroom programmes, our students have the chance to discover who they truly are – their passions, capabilities and their purpose.

At the same time, they develop key competencies that stay with them, enabling them to lead and succeed wherever they go:



# Find what you love

We offer over 100 CCAs across our Primary and Secondary schools, allowing students to deep dive into an area of interest and hone their skills.

All CCAs are taught by qualified internal or external instructors who take every precaution to ensure a safe learning environment.

A photograph of a swimmer in a pool, wearing a white swim cap and black goggles with red straps. The swimmer is in the foreground, with their arms extended forward. The background is slightly blurred, showing other people in the pool and a green fence. The text 'SPORTS', 'ROBOTICS', 'LANGUAGES', 'COOKING', 'PUBLIC', and 'SPEAKING' is overlaid in large white letters on the left side of the image.

# SPORTS ROBOTICS LANGUAGES COOKING PUBLIC SPEAKING

...and so much more

# Lead in the real world

Students put their learning into practice through the Student Leadership Council, tackling real world issues faced in their local community. In doing this, they learn to adapt to change and find better solutions, while realising the difference that they can make for others.

The sub-committees where the Student Leadership Council make an impact include:







# Discover a world of opportunities

**How about travelling to Mexico to play in a chess tournament?  
Or joining a film festival in Colombia?**

With International Learning Opportunities for Students (ILOS), our students travel around the world to take part in global gatherings, exploring their potential while meeting like-minded people who share their interests and passions.

These are truly inspiring experiences that open their eyes to the possibilities that the world offers. They can spark a lifelong interest or even open the door to a future career!



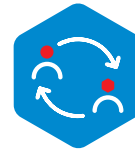
**ISP International Summer Camp**  
July  
Age 14 - 16



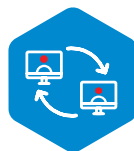
**ISP Futures**  
November  
Age 5 - 16



**ISP Maths Challenge**  
November  
Age 5 - 18



**ISP Buddy Exchange Programme**  
January - July  
Age 14 - 17



**ISP Virtual Buddy Exchange**  
October - December  
Age 12 - 17



**ISP Film Festival**  
February - June  
Age 13 - 18



**ISP Model United Nations**  
March  
Age 13 - 18



**Street Child United**  
March  
Age 5 - 18



**I am an ISP Scientist**  
February - June  
Age 8 - 14



**ISP Big Read**  
April - May  
Age 5 - 13



**ISP Chess Tournament**  
March - June  
Age 5 - 18

# Discover your own path

**The world awaits, and with Future Pathways™, students are equipped with the tools to choose pathways that will enrich and reward them for life.**

Here, we bring together industry experts, universities and companies from around the world, giving students unique insight - not just about further education options but also about how the world of work is changing. It's a vital headstart to life after school.

## Unifrog

A one-stop career guidance platform

## Alumni Network

A space to network with ISP students from around the world after graduation

## Career & University Events

Fairs and events held by ISP's panel of affiliate universities

## Speaker Series

Monthly talks by employers, entrepreneurs and industry leaders





# By parents, For parents.

The Tenby Schools Parent Association (TSPA) provides you with a direct line to engage with teachers and the whole school community, enabling us to better support your child's growth.

The TSPA also play a big role in creating a vibrant campus by:

**Supporting school  
events and activities**

**Holding coffee  
mornings/  
information  
mornings**

**Hosting social  
opportunities for  
parents to get to  
know one another**

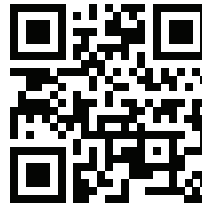






# Visit Penang's STEAM Specialist School

Start your journey by  
booking a campus tour.



[admissions@tenby.edu.my](mailto:admissions@tenby.edu.my)  
[#BeTheChange](#)

## Tenby Schools Penang

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