



KS3 Chinese First Language

Introduction

A student's learning is based on IGCSE Chinese as a First Language curriculum. Each student is required to develop his or her skills in presenting a Chinese historical or cultural topic, translating a classical text into a modern text, comprehending literature texts, constructing 400-600 words of directed writing essays and argumentative essays. Each student is assessed on reading classical and modern texts, directed writing, and continuous writing for his or her overall progress. Besides assessing Chinese language proficiency level, learning attitude as well as project and presentation relating to Chinese historical and cultural topics are the vital components to ensuring that students make progress.

Year 7

Term 1	Topics/Scope: Easy Steps to Chinese Book 7 <ul style="list-style-type: none"> Chapter 1: University registration Chapter 2: Student election Chapter 3: Summer work Chapter 4: China Family Chapter 5: Li An's Movie
Term 2	Topics/Scope: <ul style="list-style-type: none"> Chapter 6: The differences of Chinese and Western culture Chapter 7: The pros and cons of internet Chapter 8: Technology and life Chapter 9: Healthy eating habit Chapter 10: Hang Zhou
Term 3	Topics/Scope: <ul style="list-style-type: none"> Chapter 11: Healthy entertainment Chapter 12: Fast food culture Chapter 13: The new challenges of education Chapter 14: Lifestyle and modern disease Chapter 15: Environmental protection
How are Students Assessed	Summative assessment <ul style="list-style-type: none"> Reading Comprehension Writing

	Project-based learning & evaluation
Year 8	
Term 1	Topics/Scope: Easy Steps to Chinese Book 8 <ul style="list-style-type: none"> Chapter 1: Graduation speech Chapter 2: Postponing university enrolment Chapter 3: Unforgettable secondary school Chapter 4: Tour guide in Tibet Chapter 5: Unpleasant vacation
Term 2	Topics/Scope: <ul style="list-style-type: none"> Chapter 6: China's food culture Chapter 7: Internet era Chapter 8: The influence of TV show Chapter 9: Optimistic life Chapter 10: Confucius and China traditional culture
Term 3	Topics/Scope: <ul style="list-style-type: none"> Chapter 11: The pros and cons of China education system Chapter 12: The influence of Chinese culture Chapter 13: Globalisation Chapter 14: Exiting poverty Chapter 15: The green generation
How are Students Assessed	Summative assessment <ul style="list-style-type: none"> Reading, Directed-Writing, Classical Chinese Essay Writing Project-based learning & evaluation
Year 9	
Term 1	Topics/Scope: IGCSE Chinese First Language Coursebook Topic 1 Social relationships Narrative and argumentative text analysis and comprehension <ul style="list-style-type: none"> "Shadow" by Zhu Zi Qing "Sending off with eyes" by Long Ying Tai "Four style of friendship" by Yu Guang Zhong "Debating on friendship" by Liang Shi Qiu
Term 2	Topics/Scope: Directed writing and Classical Chinese <ul style="list-style-type: none"> "The hymn of tiger mum" by Chai Mei Er "Guan Ning defining friendship" by Liu Yi Qing "Bo Ya stop playing instrument" by Tang Wen



	<ul style="list-style-type: none">• “Go for a walk” by Mo Huai Ji
Term 3	<p>Topic 2 Social Hometown</p> <p>Narrative and argumentative text analysis and comprehension</p> <ul style="list-style-type: none">• “From motherland to other countries” by Yu Guang Zhong• “Sweetness of hometown’s water” Qi Jun• “My ideal family” by Lao She• “Why do we have to migrate? The choice of burden”
How are Students Assessed	<p>Summative assessment</p> <ul style="list-style-type: none">• Reading, Directed-Writing, Classical Chinese• Essay Writing <p>Project-based learning & evaluation</p>