



Setia EcoHill

STUDENT FORUM

Part of



International[®]
Schools
Partnership

About Tenby International School Setia EcoHill



Tenby International School, Setia Ecohill, started its operation in September 2016. The school offers an international, student centered programme for students from Early Years through to IGCSE. This school brings the opportunity of a high-quality international education at affordable fees to the community of Setia EcoHill in Semenyih, Selangor and the surrounding areas. Both the Primary and Secondary schools are located on an impressive 14-acre purpose-built campus that is equipped with modern facilities for learning and teaching.



At Tenby International School Setia EcoHill our Vision is not a cleverly constructed sentence full of carefully selected key words, rather our Vision is an image, a picture, developed by a child in our school, to represent the 8 attributes we value most in our learners. These 8 attributes were chosen through consultation with our students, staff and parents and are a true reflection of the competencies or characteristics we hold most dear. Our Vision is for our learners to be in possession of these attributes by the time they leave our school, our Journey or Mission is the process of giving them the opportunity to gain, engage with and express these attributes while at our school.

To us here at Tenby International School Setia EcoHill, a Vision is something that you should see, not something you have to read and interpret. So, our Vision is a little different to that of most schools, our Vision is a picture of the attributes and qualities we want to nurture in our students.

Message from the Head of Sixth Form

It is my distinct pleasure to welcome you to our A Level program. We are delighted to have the opportunity to guide you through this crucial phase of your academic journey and prepare you for a successful future.

The A Level program at Tenby International School Setia EcoHill is designed to challenge and inspire you, allowing you to explore your passions while acquiring the necessary skills and knowledge to excel in your chosen fields. Our dedicated team of experienced teachers is committed to providing you with a supportive and stimulating environment that fosters personal growth and academic achievement.



By joining the A Level program, you will have access to a wide range of subjects, enabling you to tailor your studies to suit your interests and aspirations. Whether your passion lies in the sciences, humanities, or arts, we offer a diverse curriculum that encompasses an extensive selection of subjects. Our goal is to empower you to think critically, communicate effectively, and develop a deep understanding of your chosen subjects.

Beyond the classroom, our school community is vibrant and inclusive, offering numerous opportunities for personal development and extracurricular engagement. We strongly encourage you to participate in our wide array of clubs, societies, and sports teams, as they provide avenues for you to explore new interests, build friendships, and develop essential life skills. Additionally, our dedicated careers and guidance team will provide invaluable support and guidance as you navigate your way towards higher education or the world of work.

At Tenby International School Setia EcoHill, we believe in the power of community and collaboration. We foster an environment where mutual respect, integrity, and diversity are cherished, allowing you to thrive both academically and personally. As a member of our A Level program, you will be surrounded by like-minded individuals who share your passion for learning and your commitment to excellence.

Edward Ariel
Head of Sixth Form
Edward.Ariel@tenby.edu.my

FAQs

What are A Levels?

- A Levels are a widely recognized and rigorous pre-university qualification based on the British education system.
- Students typically study 3 (or sometimes 4) subjects in Year 12 and 3 subjects in Year 13.
- At Tenby International School Setia EcoHill:
 - a. We offer the Cambridge syllabus.
 - b. Roughly 5 periods per week per subject (as well as study periods).
 - c. Students are given greater freedom and can leave when they do not have class.
 - d. Students are not required to wear uniform and can wear business casual clothing.
 - e. Students can remain a part of our school and wider community.

Which countries accept A Levels?

- A Levels are recognized around the world, including but not limited to the UK, Australia, the US, Singapore, Germany, and Canada.

Which subjects should I choose?

The choice of A Level subjects depends on various factors and you should think about:

- Your career choice
- Your strengths
- Your degree program requirements

Facilitating, bonus, and less recognized subjects

- Facilitating subjects do not obviously lead into a specific career but they develop the knowledge and skills that are respected across leading universities. These subjects include English, History, Languages, Maths, Physics, Biology, Chemistry, Geography.
- Bonus and less recognized subjects are not as recognized as main subjects but may make a good bonus fourth subject. These subjects include the IPQ, General Studies, Home Sciences etc.

Degree / career	Suggested subjects
Medicine, Biomedical	Biology, Chemistry, Mathematics, (Physics)
Law	English Literature, (Law, History)
Engineering	Mathematics, Physics, Chemistry
Computer Science	Mathematics, Physics, (Computer Science)
Economics, Business, Finance, Accounting	Mathematics, Economics, Accounting, Business
Architecture	Mathematics, Physics, (Art)
Psychology	Mathematics, Biology, (Psychology)

Extracurricular activities and support at Tenby International School Setia EcoHill

1. Individualised personal development plans
 - Help map out students' future with regular future pathways meetings.
2. ApplyYourself
 - Training and preparation for further education and employment as well as further education and careers advice (e.g., UniFrog, studying abroad, scholarship support).
3. LifeSkills
 - Students learn to look after themselves when they leave home.
4. Global Citizens Program
 - Students are supported in creating their own business, non-profit, or charity.
5. Work experience
 - Internship program opportunities (as well as digital placements).
6. Specialisation training courses
 - Short, specialised courses where students can learn about a specific field or industry (e.g., programming, first aid).
7. Mentor program
 - Confident students mentor younger and less confident students.
8. Exciting competitions (local and international)
9. Alumni support

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SYLLABUS CODE 9700**

BIOLOGY

Requirements

Students need to have an IGCSE grade of A*, A or B or its equivalent in Biology.

Course Overview

Cells as the units of life

- A cell is the basic unit of life and all organisms are composed of one or more cells. Understanding cells helps us understand the fundamental processes of all living organisms.

Biochemical processes

- Cells are dynamic structures within which the chemistry of life takes place. Biochemistry and molecular biology help to explain how and why cells function as they do.

DNA, the molecule of heredity

- Cells contain the molecule of heredity, DNA. DNA is essential for the continuity and evolution of life by allowing genetic information to be stored accurately.

Natural selection

- Natural selection acts on genetic variation and is the major mechanism in evolution, including speciation.

Organisms in their environment

- All organisms interact with their biotic and abiotic environment. Studying these interactions allows biologists to understand better the effect of human activities on ecosystems.

Observation and experiment

- Observation, enquiry, experimentation and fieldwork are fundamental to biology.

Paper 1	Paper 2	Paper 3
<p>Multiple choice 40 marks 40 multiple choice questions Questions are based on the AS Level syllabus content External assessed 31% of the AS Level 15.5% of the A-Level</p> <p>1 hour 15 minutes</p>	<p>AS Level Structured Questions 60 marks Structured questions Questions are based on the AS Level syllabus content External assessed 46% of the AS Level 23% of the A-Level</p> <p>1 hour 15 minutes</p>	<p>Advanced Practical Skills. 40 marks Practical work and structured questions Questions are based on the experimental skills in the Practical assessment section of the syllabus External assessed 23% of the AS Level 11.5% of the A-Level</p> <p>2 hours</p>
Paper 4	Paper 5	
<p>A-Level Structured Questions 100 marks Structured questions Questions are based on the A-Level syllabus content; knowledge of material from the AS Level syllabus content will be required. External assessed 38.5% of the A-Level</p> <p>2 hours</p>	<p>Planning, Analysis and Evaluation 30 marks Questions based on the experimental skills of planning, analysis and evaluation The content of the questions may be outside the syllabus content External assessed 11.5% of the A-Level</p> <p>1 hour 15 minutes</p>	

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BUSINESS

Requirements

It is advisable that students have studied Business to IGCSE or equivalent, however, it is not a requirement.

Course Overview Change

- Change is the only constant. New enterprises and opportunities are created in response to change in the external environment.

Context

- What might be a suitable solution in one situation may be unsuitable in another. Businesses must understand and research their context to be able to make good decisions.

Decision-making

- Decision-making affects all levels in a business. Stakeholders in businesses use their knowledge, apply it to a scenario, analyse the data, evaluate the arguments and then come to a decision.

Enterprise

- Enterprise is the ability to seek out and successfully develop business opportunities.

Innovation and strategy

- Innovation enables a business to re-invent itself and stay ahead of the competition. Strategy. Strategy is about knowing where you are, where you want to get to and how you are going to get there.

Paper 1	Paper 2	Paper 3
Business Concepts 11 hour 15 minutes 40 marks Section A: four short answer questions. There are two parts to the first three questions. Section B: one essay from a choice of two. There are two parts to each essay. Questions are based on the AS Level subject content. Externally assessed 40% of the AS Level 20% of the A Level	Business Concepts 2 1 hour 30 minutes 60 marks Two data response questions. There are six parts to each question. Questions are based on the AS Level subject content. Externally assessed 60% of the AS Level 30% of the A Level	Business Decision-Making 1 hour 45 minutes 60 marks Five questions based on a case study. There are three parts to Question 3 and two parts to Question 4. Questions are based on the A Level subject content; knowledge of material from the AS Level subject content is assumed. Externally assessed 30% of the A Level
	Paper 4	
	Business Strategy 1 hour 15 minutes 40 marks Two essay questions based on a case study. Questions are based on the A Level subject content; knowledge of material from the AS Level subject content is assumed. Externally assessed 20% of the A Level	

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CHEMISTRY

Requirements

Students need to have an IGCSE grade of A*, A or B or its equivalent in Chemistry.

Course Overview

Atoms and forces

- Matter is built from atoms interacting and bonding through electrostatic forces.

Experiments and evidence

- Chemists use evidence gained from observations and experiments to build models and theories of the structure and reactivity of materials. Theories are tested by further experiments and an appreciation of accuracy and reliability is gained.

Patterns in chemical behaviour and reactions

- Patterns in chemical behaviour can be identified and used to predict the properties of substances.

Chemical bonds

- The understanding of how chemical bonds are made and broken by the movement of electrons allows us to predict patterns of reactivity.

Energy changes

- The energy changes that take place during chemical reactions can be used to predict the extent, feasibility and rate of such reactions. An understanding is gained of why and how chemical reactions happen.

Paper 1	Paper 2	Paper 3
<p>Multiple Choice 1 hour 15 minutes 40 marks 40 multiple-choice questions Questions are based on the AS Level syllabus content. Externally assessed 31% of the AS Level 15.5% of the A Level</p>	<p>AS Level Structured Questions 1 hour 15 minutes 60 marks Structured questions Questions are based on the AS Level syllabus content. Externally assessed 46% of the AS Level 23% of the A Level</p>	<p>Advanced Practical Skills 2 hours 40 marks Practical work and structured questions Questions are based on the experimental skills in the Practical assessment section of the syllabus. Externally assessed 23% of the AS Level 11.5% of the A Level</p>
Paper 4		Paper 5
<p>A Level Structured Questions 2 hours 100 marks Structured questions Questions are based on the A Level syllabus content; knowledge of material from the AS Level syllabus content will be required. Externally assessed 38.5% of the A Level</p>		<p>Planning, Analysis and Evaluation 1 hour 15 minutes 30 marks Questions based on the experimental skills of planning, analysis and evaluation. The context of the questions may be outside the syllabus content. Externally assessed 11.5% of the A Level</p>

Requirements

It is advisable that students have studied Chinese to IGCSE or equivalent.

Course Overview

Communication

- Understanding written and spoken language and being able to speak and write in a way that others can understand is central to language learning. Learners consolidate methods of deciphering meaning to access language in a range of formal and informal contexts, including literature. They consolidate strategies for expressing themselves in a variety of contexts and styles.

Language use

- Understanding of how a language works improves communication in the language and is intellectually stimulating. Language learners explore and analyse how vocabulary can be used in a range of contexts including literature, and how a command of grammar can enhance communication of meaning.

Cultural awareness

- Language learning improves intercultural understanding. Learners gain an insight into the different cultures, customs and practices of everyday life in other countries through the study of authentic materials. In their study of literature, language learners deepen their awareness of how cultural differences shape the language and the way authors convey meaning.

Paper 1	Paper 2	Paper 3
Reading 40 marks. Candidates read a number of texts and answer multiple-choice and matching questions. Externally assessed 1 hour 50 minutes c.33%	Writing 40 marks. Candidates complete two writing tasks: one argumentative/discursive task and one narrative or descriptive writing task. Externally assessed 2 hours c.33%	Literature 40 marks. Candidates answer two questions, one question from each section: Section A passage-based questions Section B essay questions. Externally assessed 2 hours c.33%

Requirements

It is advisable that students are familiar with Computer Science and students need to have an IGCSE grade of A*, A or B or its equivalent in Mathematics.

Course Overview

Computational thinking

- Computational thinking is a set of fundamental skills that help produce a solution to a problem, such as abstraction, decomposition and algorithmic thinking.

Programming paradigms

- A programming paradigm is a way of thinking about or approaching problems.

Communication

- Communication is a core requirement of computer systems. It includes the ability to transfer data from one device or component to another and an understanding of the rules and methods that are used in this data transfer.

Computer architecture and hardware

- Computer architecture is the design of the internal operation of a computer system.

Data representation and structures

- Computers use binary and understanding how a binary number can be interpreted in many different ways is important. Programming requires an understanding of how data can be organised for efficient access and/or transfer.

Paper 1	Paper 2	Paper 3
<p>1 hour 30 minutes 75 marks Paper 1 will assess sections 1 to 8 of the syllabus content. Written paper. Externally assessed. Candidates answer all questions. 50% of the AS Level 25% of the A Level</p>	<p>2 hours 75 marks Paper 2 will assess sections 9 to 12 of the syllabus content. Candidates will need to write answers in pseudocode. Written paper. Externally assessed. Candidates answer all questions. 50% of the AS Level 25% of the A Level</p>	<p>1 hour 30 minutes 75 marks Paper 3 will assess sections 13 to 20 of the syllabus content. Written paper. Externally assessed. Candidates answer all questions. 25% of the A Level</p>
	Paper 4	
	<p>2 hours 30 minutes 75 marks Paper 4 will assess sections 19 to 20 of the syllabus content, except for low-level and declarative programming. Candidates will submit complete program code and evidence of testing. Candidates will be required to use either Java (console mode), Visual Basic* (console mode) or Python (console mode) programming languages. Externally assessed. Candidates answer all questions on a computer without internet or email facility. 25% of the A Level</p>	

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ECONOMICS

Requirements

It is advisable that students have studied Economics to IGCSE or equivalent, however, it is not a requirement.

Course Overview

Scarcity and choice

- The problem in economics is that resources are scarce and wants are unlimited.

The margin and decision-making

- Decision-making by consumers, firms and governments is based on choices at the margin.

Equilibrium and disequilibrium

- Individual markets and the economy as a whole are always moving into and out of equilibrium, constantly altering the allocation of resources.

Time

- Economic conditions change in different time periods.

Efficiency and inefficiency

- Individual markets and the economy can be both efficient and inefficient.

The role of government and the issues of equality and equity

- There is a trade-off between, freedom for firms and individuals in unregulated markets and greater social equality and equity through government regulation.

Progress and development

- Economics studies how societies can progress in measurable money terms.

Paper 1	Paper 2	Paper 3
<p>AS Level Multiple Choice 1 hour 30 marks 30 multiple-choice questions Questions are based on the AS Level subject content. Externally assessed 33% of the AS Level 17% of the A Level</p>	<p>AS Level Data Response and Essays 2 hours 60 marks One data response question (20 marks), one essay focusing mainly on microeconomics, one essay focusing on macroeconomics. Questions are based on the AS Level subject content. Externally assessed 67% of the AS Level 33% of the A Level</p>	<p>A Level Multiple Choice 1 hour 15 minutes 30 marks 30 multiple-choice questions Questions are based on the A Level subject content; knowledge of material from the AS Level subject content is assumed. Externally assessed 17% of the A Level</p>
	<p>Paper 4</p> <p>A Level Data Response and Essays 2 hours 60 marks One data response question (20 marks), one essay focusing mainly on microeconomics, one essay focusing on macroeconomics. Questions are based on the A Level subject content; knowledge of material from the AS Level subject content is assumed. Externally assessed 33% of the A Level</p>	

Requirements

Students need to have an IGCSE grade of A*, A or B or its equivalent in English Language or Literature.

Course Overview

Rights, duties and responsibilities, and freedoms

- This is about how the law safeguards rights and freedoms, and imposes obligations on how citizens behave.

Liability

- This is the notion of legal responsibility for actions or omissions.

Justice, fairness and morality

- This explores the purpose of how and why laws are enacted and enforced, and how far the civil and criminal law achieve justice through the use of remedies and sentences. This also explores how morality and the law interlink and whether morality is reflected in the law.

Power and its limits

- This is about who has power within society and how this power is regulated. This also relates to power within the legal system.

Effectiveness and certainty

- This is about the aims of law and whether systems and provisions can meet these aims. This also relates to how citizens are aware of their rights and responsibilities to each other and to the state, and what distinguishes certainty in law.

Paper 1	Paper 2	Paper 3
<p>English Legal System 75 marks Five compulsory questions, four short answer questions, one extended answer question, two essays. Externally assessed 50% of the AS Level 25% of the A Level</p>	<p>Criminal Law 60 marks One scenario-based problem, one short answer question, one essay. Externally assessed 50% of the AS Level 25% of the A Level</p>	<p>Law of Contract 75 marks Section A: one scenario-based problem question from a choice of two Section B: two essays from a choice of three Externally assessed 25% of the A Level</p>
	<p>Paper 4</p> <p>Law of Tort 75 marks Section A: one scenario-based problem question from a choice of two Section B: two essays from a choice of three Externally assessed 25% of the A Level</p>	

Requirements

Students need to have an IGCSE grade of A*, A or B or its equivalent in English Literature.

Course Overview

Language

- Exploring the variety and use of language and literary devices in texts.

Form

- Considering the ways in which writers use conventions of literary forms.

Structure

- The organisation of a text or passage, its shape and development, and the construction of a relevant and supported argument appropriate to the question.

Genre

- Exploring the characteristics of different text types: for example, tragedy, comedy and satire.

Context

- Exploring the relationship between a text and its historical, social and cultural backgrounds.

Style

- Analysing the ways in which choices regarding form, structure and language interact to create a distinctive style, for different forms and genres.

Interpretation

- Evaluating and explaining different ideas within a text. and using different critical readings to explore an understanding of texts and to help support literary arguments.

Paper 1	Paper 2	Paper 3
<p>Drama and Poetry 2 hour 50 marks Candidates answer two questions: one question from Section A: Drama and one question from Section B: Poetry. Externally assessed 50% of the AS Level 25% of the A-Level</p>	<p>Prose and Unseen 2 hour 50 marks Candidates answer two questions: one question from Section A: Prose and one question from Section B: Unseen. Externally assessed 50% of the AS Level 25% of the A-Level</p>	<p>Shakespeare and Drama 2 hour 50 marks Candidates answer two questions: one question from Section A: Shakespeare and one question from Section B: Drama. Externally assessed 25% of the A-Level</p>
	<p>Paper 4</p> <p>Pre- and Post-1900 Poetry and Prose 2 hour 50 marks Candidates answer two questions: one question from Section A: Pre-1900 Poetry and Prose, and one question from Section B: Post-1900 Poetry and Prose. Candidates respond to both a poetry question and a prose question. Externally assessed 25% of the A-Level</p>	

Requirements

Students will need to have an IGCSE grade of A*, A or B or its equivalent in Mathematics (Extended), and would ideally have taken Additional Mathematics.

Course Overview

Problem solving

- Mathematics is fundamentally problem solving and representing systems and models in different ways (algebra, geometrical techniques, calculus, mechanical models, statistical models).

Communication

- Mathematical proof and reasoning is expressed using algebra and notation so that others can follow each line of reasoning and confirm its completeness and accuracy. Mathematical notation is universal. Each solution is structured, but proof and problem solving also invite creative and original thinking.

Mathematical modelling

- Mathematical modelling can be applied to many different situations and problems, leading to predictions and solutions. A variety of mathematical content areas and techniques may be required to create the model. Once the model has been created and applied, the results can be interpreted to give predictions and information about the real world.

Paper 1	Paper 2	Paper 3
Pure Mathematics 1 1 hour 50 minutes 75 marks 10 to 12 structured questions based on the Pure Mathematics 1 subject content Written examination Externally assessed 60% of the AS Level 30% of the A Level Compulsory for AS Level and A Level	Pure Mathematics 2 1 hour 15 minutes 50 marks 6 to 8 structured questions based on the Pure Mathematics 2 subject content Written examination Externally assessed 40% of the AS Level Offered only as part of AS Level	Pure Mathematics 3 1 hour 50 minutes 75 marks 9 to 11 structured questions based on the Pure Mathematics 3 subject content Written examination Externally assessed 30% of the A Level only Compulsory for A Level
Paper 4		
Mechanics 1 hour 15 minutes 50 marks 6 to 8 structured questions based on the Mechanics subject content Written examination Externally assessed 40% of the AS Level 20% of the A Level Offered as part of AS Level and A Level		

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PSYCHOLOGY

Requirements

Students need to have an IGCSE grade of A*, A or B or its equivalent in English Language or Literature.

Course Overview

Nature versus nurture

- The relative contributions of nature versus nurture.

Ethics

- Ethics must be considered when planning a psychological investigation to ensure that data is gathered without compromising the wellbeing of the participant(s).

Research methods

- Every research method has strengths and weaknesses, and a psychologist must evaluate how the method they have chosen contributes to the validity and reliability of their specific investigation as well as to wider psychological research.

No one view in psychology is definitive

- Psychological research is influenced by the approach of the researcher and the time and context they are working in, and each approach has its own assumptions.

Relevance of psychology in contemporary society

- By understanding psychology, we can improve how we live our lives and society in general. Every study is undertaken with a specific purpose in mind which can then be applied in everyday life.

Paper 1	Paper 2	Paper 3
Approaches, Issues and Debates 1 hour 30 minutes 60 marks Short answer questions and extended response and essay Externally assessed 50% of the AS Level 25% of the A Level	Research Methods 1 hour 30 minutes 60 marks Short answer questions, scenario-based questions, a planning question Externally assessed 50% of the AS Level 25% of the A Level	Specialist Options: Approaches, Issues and Debates 1 hour 30 minutes 60 marks Two specialist questions. Externally assessed 25% of the A Level
	Paper 4 Specialist Options: Application and Research Methods 1 hour 30 minutes 60 marks Specialist questions, a planning question. Externally assessed 25% of the A Level	

Requirements

Students will need to have an IGCSE grade of A*, A or B or its equivalent in Physics.

Course Overview

Models of physical systems

- Physics is the science that seeks to understand the behaviour of the Universe. The development of models of physical systems is central to physics. Models simplify, explain and predict how physical systems behave.

Testing predictions against evidence

- Physical models are usually based on prior observations, and their predictions are tested to check that they are consistent with the behaviour of the real world. This testing requires evidence, often obtained from experiments.

Mathematics as a language, and problem-solving tool

- Mathematics is integral to physics, as it is the language that is used to express physical principles and models. It is also a tool to analyse theoretical models, solve quantitative problems and produce predictions.

Matter, energy and waves

- Everything in the Universe comprises matter and/or energy. Waves are a key mechanism for the transfer of energy and are essential to many modern applications of physics.

Forces and fields

- The way that matter and energy interact is through forces and fields.

Paper 1	Paper 2	Paper 3
<p>Multiple Choice 1 hour 15 minutes 40 marks 40 multiple-choice questions Questions are based on the AS Level syllabus content. Externally assessed 31% of the AS Level 15.5% of the A Level</p>	<p>AS Level Structured Questions 1 hour 15 minutes 60 marks Structured questions Questions are based on the AS Level syllabus content. Externally assessed 46% of the AS Level 23% of the A Level</p>	<p>Advanced Practical Skills 2 hours 40 marks Practical work and structured questions questions are based on the experimental skills Externally assessed 23% of the AS Level 11.5% of the A Level</p>
Paper 4	Paper 5	
<p>A Level Structured Questions 2 hours 100 marks Structured questions Questions are based on the A Level syllabus content; knowledge of material from the AS Level syllabus content will be required. Externally assessed 38.5% of the A Level</p>	<p>Planning, Analysis and Evaluation 1 hour 15 minutes 30 marks Questions are based on the experimental skills in the Practical assessment section of the syllabus. Externally assessed 11.5% of the A Level</p>	

Requirements

Students need to have an IGCSE grade of A*, A or B or its equivalent in English Language or Literature.

Course Overview

Learners build on their work in Cambridge International AS Level and A-Levels through carrying out research into an academic topic of their choice. This is a skills-based subject and the syllabus has no indicative content. Learners begin from the point of a general awareness of the issues involved in setting up a research proposal, identifying an appropriate question and undertaking a literature review.

The syllabus enables learners to develop and apply practical skills in research including the use of appropriate research methods, but it also seeks to develop skills in critical thinking, reasoning and those needed to manage a research project over a sustained period of time. Importantly, it seeks to deepen and broaden the academic experience by engaging learners in carrying out a piece of research into a topic they themselves have chosen.

The Cambridge IPQ is based on the premise that developing skills of independent inquiry will help learners, both in their current development and in their preparation.

Assessment

Research Project Candidates complete a research project on a topic of their own choice. Candidates devise and develop a research question and then conduct research to answer this question. They record their progress in a research log and write a research report which is submitted to Cambridge and marked by them.

The research report must not exceed 5000 words.

ADMISSION PROCESS

Step 1: Enquire Now

To start the process, complete this short [enquiry form](#). You will need to specify your name, email address, school stream and admission date you are enquiring for. A member of our admissions team will be in touch soon.

Step 2: Book a Visit

Quality education is a two-way process, and it is important for you to feel that we are the right fit for your child's education. Once we have received your enquiry, we will arrange for a school visit where you can see our campus in action.

If there is a specific area of the school you would like to see during your visit, let us know beforehand and we will do our best to accommodate.

Step 3: Apply Now

Should you be satisfied and ready to move forward, we invite you to submit an official application via our Tenby Schools [application form](#). A non-refundable Application Fee of RM1,600 will be charged and needs to be attached alongside all required documentation, which are listed below.

For Malaysian Citizen

A copy of both parents' IC
A copy of student's birth certificate / IC
A copy of most recent school report
Student's medical certificates / immunisation record
3 x passport sized photographs (35mm x 50mm with light blue background)

For Non- Malaysian Citizen

A copy of student's passport and visa
A copy of both parents' passports
A copy of parents' visas (if relevant)
A copy of parents' work permit (if relevant)
A copy of student's birth certificate
A copy of most recent school report
Student's medical certificates / immunisation record
3 x passport sized photographs (35mm x 50mm with light blue background)

After your completed application is received, a date will be scheduled for your child to undergo the assessments based on the subjects they have chosen. For more information on the assessment, please contact Admissions.

There are three possible outcomes to the assessment:

Successful

A place is offered at the school, and a Letter of Offer is issued. You may choose to accept or decline the offer.

Not Ready Yet

You will be notified within ten days to allow for alternative arrangements to be made. You may reapply the following year.

Conditional

A place is offered on a conditional basis with specific terms and conditions set, including a review date, mutually agreed between both parents and the school.

If your application is successful, a non-refundable Registration Fee of RM3,500 will be required within the offer deadline. All fee payments such as deposit, term fee, and technology fee must be made before the start date of school.



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Developing leaders of the future through Amazing Learning

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