



# **Tenby International School** **Setia EcoHill**

**Early Years | Primary | Secondary | A-Levels**



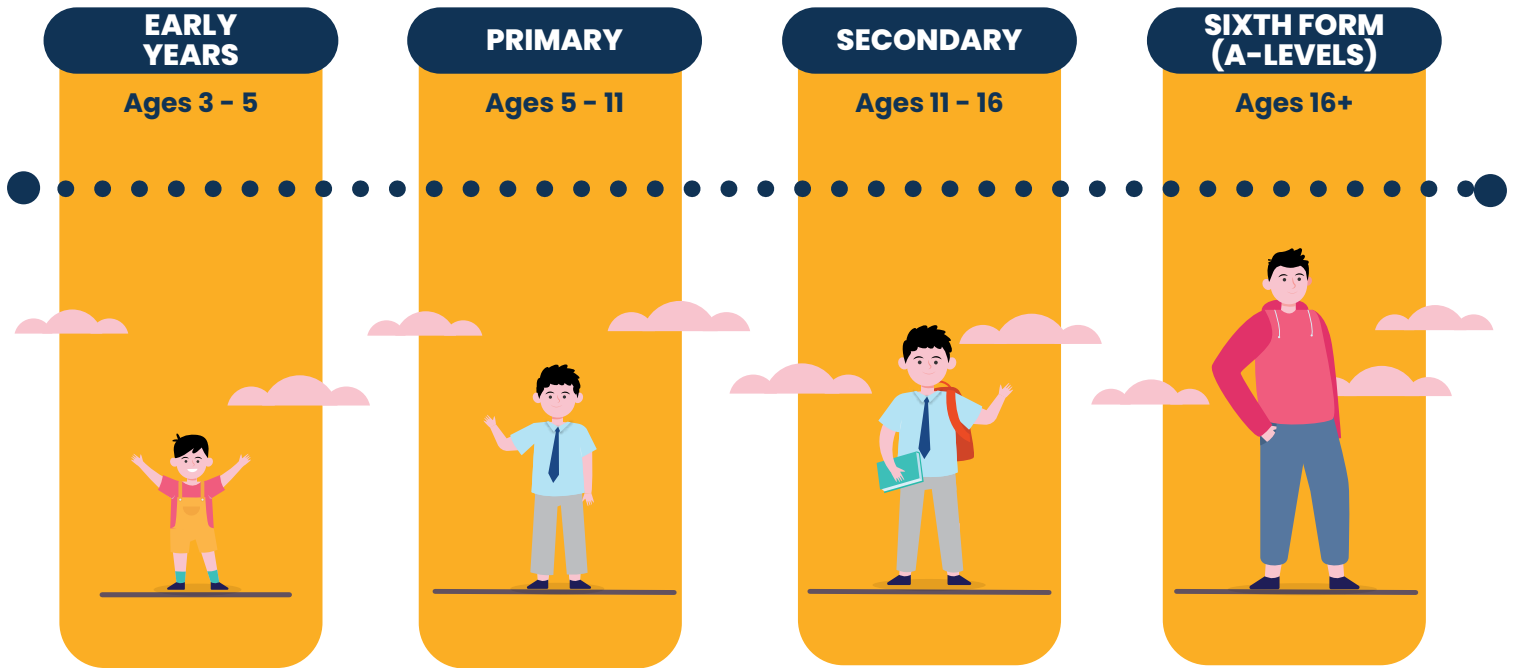


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# ACADEMIC PATHWAY



# MESSAGE FROM CAMPUS PRINCIPAL

I wish you a very warm welcome and thank you for taking time to explore what our school has to offer your child.

Tenby International School Setia EcoHill is not just a place to excel in academic studies, it is where your child will develop the wider skills and character necessary to succeed in the modern world as global citizens. It is a school where your child can feel free to discover themselves and be challenged to be the best that they can be. We strive to create an affirming environment where students experience genuine warmth from teachers who believe in them and support them to become conscientious, responsible, and capable persons with the life skills to pursue their passions.

As a school, we pride ourselves on taking a holistic approach to education; one which encompasses academic rigour, pastoral care, genuine relationships, highly competent and dedicated teachers, and a challenging yet encouraging environment, with technology seamlessly binding it all together. A child-centred approach balances strong academic and pastoral expectation, which encourages students of all ages to develop a reflective, independent approach to life and learning.

Therefore, our dedicated staff and faculty actively seek opportunities to push our students to grow beyond their current level of capabilities. Your child will be encouraged to explore all levels of learning through our broad curriculum and wide range of co-curricular activities. There will be many opportunities for students to learn a wide range of knowledge, practical skills, and leadership opportunities, thus acquiring personal qualities that serve them well as adults.

If you are considering us as your school of choice, I warmly



**Mr. Martin Shelley**

Campus Principal

encourage you to visit our motivated, happy, and focused learning community to see what we have to offer your child. Meanwhile, take a few minutes to explore our website and learn more about our school. If you have any enquiries or wish to arrange a tour, please find our contact details on our contact page.

# MEET OUR HEADS OF SCHOOLS

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**Mrs. Madeleine Britton**

Head of Primary

Each student's unique journey drives Tenby International School Setia EcoHill Primary School to encourage and create a nurturing, inclusive culture, with the vision of developing respectful, thoughtful, creative and resilient students. In Tenby International School Setia EcoHill we share the desire to provide an environment which instils cooperation, promotes initiative and leadership qualities, whilst encouraging communication, preparing our students for their place in today's global society.

Underpinning our Tenby International School Setia EcoHill Vision is our passion for learning combined with the dedication, and drive to inspire the achievement of the best educational experience which will enable students to be successful now and in the future. Welcome to our Primary School and our Tenby International School Setia EcoHill Family, we are here to listen.





**Mr. Jeffrey Elliott**

Head of Secondary

Tenby International School Setia EcoHill Secondary is a nurturing and inclusive community where all students have a special and distinct role to play. The wellbeing of each and every child is our top priority; from pastoral support and counselling down to the individual teachers, we ensure that all children feel supported and valued.

Our dynamic approach to teaching, learning and lesson design ensures students not only secure strong results, but also develop essential qualities including independence, communication and critical thinking skills. These attributes ensure that students maintain their ambition and curiosity for new learning, well after their educational journey at Tenby International School Setia EcoHill is complete.

We know the details matter. From receiving concentrated academic feedback to designing differentiated lessons for learners of all backgrounds and abilities; from nurturing student leadership to buttressing consistent communication with parents, Tenby International School Setia EcoHill Secondary is proud to embody our school Vision in all aspects of the school community.

On behalf of the students and teachers, I welcome you to come and visit our community. We would be delighted to show you around and demonstrate the Amazing learning taking place

# School Vision

At Tenby International School Setia EcoHill our Vision is not a cleverly constructed sentence full of carefully selected key words, rather our Vision image, a picture, developed by a child in our school, to represent the eight attributes we value most in our learners. These eight attributes were chosen through consultation with our students, staff and parents and are a true reflection of the competencies we hold most dear. Our Vision is for our learners to be in possession of these attributes by the time they leave our school, our Journey or Mission is the process of giving them the opportunity to gain, engage with and express these attributes while at our school.

To us here at Tenby International School Setia EcoHill, a Vision is something that you should see, not something you have to read and interpret. So, our Vision is a little different to that of most schools, our Vision is a picture of the attributes and qualities we want to nurture in our students.

These 8 Learner Attributes were agreed upon collectively by our whole school community: students, staff, and parents. They represent the qualities we nurture in our students, and we recognise them in many different ways, every day. A learner's journey at Tenby International School Setia EcoHill involves embracing these attributes as they follow their own path to amazing learning.





A photograph of two young girls with brown hair, wearing bright yellow short-sleeved shirts and dark skirts. They are leaning on a light blue metal railing, smiling at the camera. The background is a blurred outdoor setting with greenery and a building. A green brushstroke-like banner is overlaid across the middle of the image, containing the title text. There are also some yellow geometric line patterns in the bottom left corner.

# **EARLY YEARS & THE PRIMARY SCHOOL**

# EARLY YEARS (NURSERY AGE 3 – RECEPTION AGE 4)

At Tenby International School Setia EcoHill, we deliver the English Early Years Foundation Stage (EYFS) programme. We plan an exciting and challenging curriculum based on our observations of the children's individual needs, interests and stages of development across the seven areas of learning, which are inter-connected and crucial for igniting children's curiosity and enthusiasm for learning.

## Seven Areas of Learning and Development



Communication and language



Physical development



Personal, social, and emotional development



Literacy



Mathematics



Understanding the world



Expressive arts and design



Our classrooms allow interactive activities which promote curiosity and independence in our youngest learners. We have reading and literacy corners, as well as construction and role-play areas which all support the children's progress across the Characteristics of Effective Learning. In Early Years Tenby International School Setia EcoHill, learning is facilitated through a play based approach in the classroom and in our EYFS outside area.



Throughout the week, our students engage in arts activities and story time, they learn through daily phonics and maths lessons and cover a range of other subjects like science, history, geography, art and Personal, Social & Health Education (PSHE) through a thematic curriculum which enables them to access the bigger picture and make connections between their learning. We also have a weekly Show and Tell session where the children are beginning to develop their resilience and presentation skills from an early age.



# PRIMARY KEY STAGE 1 (YEARS 1 – 2)



Key Stage 1 is your child's first experience of a formal curriculum and we recognise that children may have had different educational experiences during their previous years. Our Key Stage 1 curriculum is designed to allow students to develop the key skills of reading, writing and mathematics as well as to explore the world around them through exciting themes within a rich thematic curriculum.

# PRIMARY KEY STAGE 2 (YEARS 3 – 6)

In Key Stage 2, we build on the excellent foundations laid by the Early Years and Key Stage 1 departments. Academically we promote active participation in the learning process and work in partnership with the students to enable them to reach their potential. This is done through planning an enjoyable, enriching and challenging curriculum that both engages and motivates, and in setting targets that enable students to direct their efforts towards personal advancement.



Literacy - (English)



Mathematics



Science



History



Geography



Design & Technology



Art & Design



IT & Computing



Music



Mandarin



Bahasa Melayu



Physical Education



Swimming



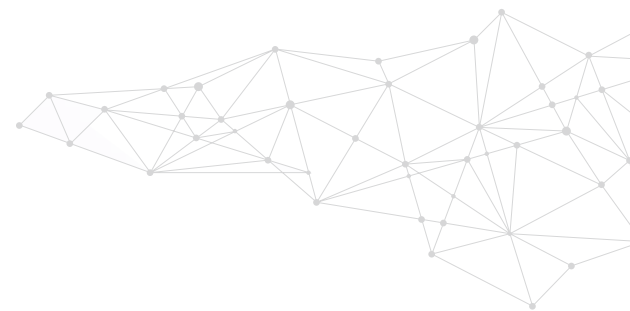
Personal, Social & Health Education



# THE SECONDARY SCHOOL



# SECONDARY KEY STAGE 3 (YEARS 7 – 9)



Secondary School students at Tenby International School Setia Ecohill follow the programmes of study of the National Curriculum of England, appropriately modified for international students.



English



Mathematics



Science



Information Communication Technology (ICT)



History



Geography



Design & Technology



Music



Personal, Social & Health Education



Drama



Physical Education



Mandarin



Bahasa Malaysia



Global Perspectives



Enterprise



Financial Carousel



Art & Design

Students receive a termly report card which is a culmination of their termly assessment, classwork and attitude to learning within the classroom.

In all Secondary year groups, a programme of Personal, Social and Health Education [PSHE] is provided to students and all Muslim students are encouraged to take lessons in Agama.

# SECONDARY KEY STAGE 4 (YEARS 10 – 11)



In Key Stage 4 [Years 10 – 11] students are able to choose from a wide range of optional subjects.

All these subjects are grouped into five categories;



**Languages:** BM, English, Mandarin



**Mathematics:** Mathematics, Additional Mathematics



**Sciences:** Combined Science, Biology, Chemistry, Physics



**Humanities:** Economics, Geography, History, Global Perspectives\*, Literature



**Creative & Professional Arts:** Accounting, Art & Design, Business Studies, Computer Science, Design technology, ICT, Drama, Global Perspectives

Students who pass at least seven IGCSE classes, with at least one pass in all five categories and two passes in Languages, are eligible for the Cambridge International Certificate in Education [ICE] awards. The three levels of awards available are distinction, credit and pass.





# A-LEVELS

# SIXTH FORM (A-LEVELS)

In Key Stage 5 (Years 12 - 13) students choose from a range of courses which lead to the Advanced Level (A-Levels) qualification. Typically, students choose four subjects to study in their first year of the programme, continuing with three of these subjects into their second year. Students prepare for the AS examinations in Year 12, and the A2 examinations in Year 13. The A-Levels follows the National Curriculum for England and is one of the most widely recognized pre-university courses in the world. Unlike other pre- university programmes, the A-Levels allows students complete freedom in their

choice of what they study as there are not compulsory subjects. The A-Levels also allow students to focus their studies on just 3 – 4 subjects to study in greater depth. This focus on fewer subjects at a higher level helps prepare students for university in which their attention is solely on their course subject. Alongside their studies, students are encouraged to enroll in CCA programmes as well as specialized initiatives for the A-Levels, including the Mentor, Global Citizen, ApplyYourself, LifeSkills, Work Experience, and Specialized Training programs.



Biology



Chemistry



Physics



Mathematics



Chinese Literature and Language



Economics



Business Studies



English Literature



Psychology



Law



Computer Science



The International Project Qualification



# STUDENT LEADERSHIP OPPORTUNITIES



Wellbeing club



Student Council



EdTech  
Team Spirit



Eco Committee



Book Club



Assembly Team



Enterprise Club



Animal Care Club



Prefect

# INTERNATIONAL LEARNING OPPORTUNITIES FOR STUDENTS (ILOS)



ISP  
Model United  
Nations



ISP  
Virtual Buddy  
Exchange



I am an  
ISP  
Scientist



ISP  
Film  
Festival



ISP  
Buddy Exchange  
Programme



ISP  
Futures



ISP  
International  
Summer Camp



ISP  
Chess  
Tournament



ISP  
Maths  
Challenge



ISP  
Big Read



ISP  
Artists

# STUDENT SUPPORT

Each individual student is at the heart of everything that we do at Tenby International School Setia EcoHill and we are steadfast in our resolve of valuing the critical role that every learner plays within our community. This dedication is buttressed with a wide range of selection to ensure that every student, with their unique strengths and needs, accommodated within our school. Our School Counsellor nurtures emotional support and positivity, while our Pastoral Coordinator supports the decision making process of all students to ensure they are making the best decisions for their own wellbeing. Within the classroom, our effective English Additional Language (EAL) programme underpins literacy skills

for students from language backgrounds other than English, ensuring they can build confidence with English and achieve Amazing Learning. In addition, our Special Education Needs (SEN) programme has the flexibility to accommodate the wide range of learners' needs that exist within Tenby International School Setia EcoHill and ensure that all students can celebrate new discoveries and learning in the classroom. All of these programmes, reinforced by the delightful disposition of our teachers, ensure student wellbeing and support remain at the forefront of our ethos and Vision.



# SAFEGUARDING

In Tenby International School Setia EcoHill, teachers and other school staff play a very important role in pupil safety, child protection and safeguarding.

The terms child protection and safeguarding are often used interchangeably, they are, however, slightly different;

Safeguarding means protecting children from abuse and maltreatment, preventing harm to children's health or development, ensuring children grow up with the provision of safe and effective care and taking action to enable all children and young people to have the best outcomes.

Child protection is part of the safeguarding process. It focuses on protecting individual children identified as suffering or likely to suffer significant harm.

We follow the guidance set out in the UK document written by the Department for Education, Keeping Children Safe in Education.

Safeguarding and promoting the welfare of children is everyone's responsibility. Everyone who comes into contact with children and their families and carers has a role to play in safeguarding children. In order to fulfil this responsibility effectively, all professionals should make sure their approach is child-centred. This means that they should consider, at all times, what is in the best interests of the child.

Keeping Children Safe in Education highlights the role of schools in keeping children safe by saying that schools should:

- create safe environments for children and young people through robust safeguarding practices
- ensure that adults who work in the school, including volunteers, do not pose a risk to children

- make sure staff are trained, know how to respond to concerns and keep-up-to-date with policy and practice
- teach children and young people about staying safe in school and online
- maintain an environment where children feel confident to approach any member of staff if they have a worry or problem

Here at Tenby International School Setia EcoHill, we listen to our students and take seriously what they tell us. All school staff are trained in Child Protection, and the students are made aware of the adults they can talk to if they have any concerns. Staff are trained to look out for signs of physical and emotional harm or neglect and are required to report these to the Designated Safeguarding Lead (DSL).

The procedures which we follow have been laid down by the ISP Safeguarding Team and the school has adopted a Child Protection Policy in line with this, for the safety of all.

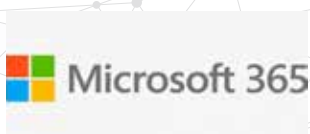


# MICROSOFT SHOWCASE SCHOOL



Microsoft has recognised Tenby International School Setia EcoHill as a Showcase School, an elite group of schools that exemplify the best of teaching and learning in the world today. Microsoft Showcase Schools are pioneers in education, and as one school community we can take pride in knowing that Microsoft recognises our impact on the future of education.

Our school community is determined to amplify students' success and share best practices both locally and globally. We are part of an exclusive global community, recognised and celebrated for educational transformation that includes vision and innovation in teaching, learning, and preparing students for the future. And it is being embraced by every one of us at Tenby International School Setia EcoHill!



Our teaching and learning are powered by Microsoft 365 Education



100% of our educators are certified Microsoft Advanced Educators.



Drive meaningful learning and prepare learners for digital future.



# ABOUT INTERNATIONAL SCHOOLS PARTNERSHIP

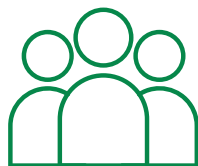


**International  
Schools  
Partnership**®

Today, we are proud to be a part of International Schools Partnership (ISP) a network of 65 international schools in 19 countries. ISP's values are closely aligned to Tenby Schools', placing emphasis on helping our children prepare for the success ahead of them. It achieves this through a holistic, evidence-based philosophy called Amazing Learning, which is centered around providing students with repeated experiences that hardwire getting better through good struggles.



**61,000**  
Students



**9,000**  
Staff



**65**  
Schools

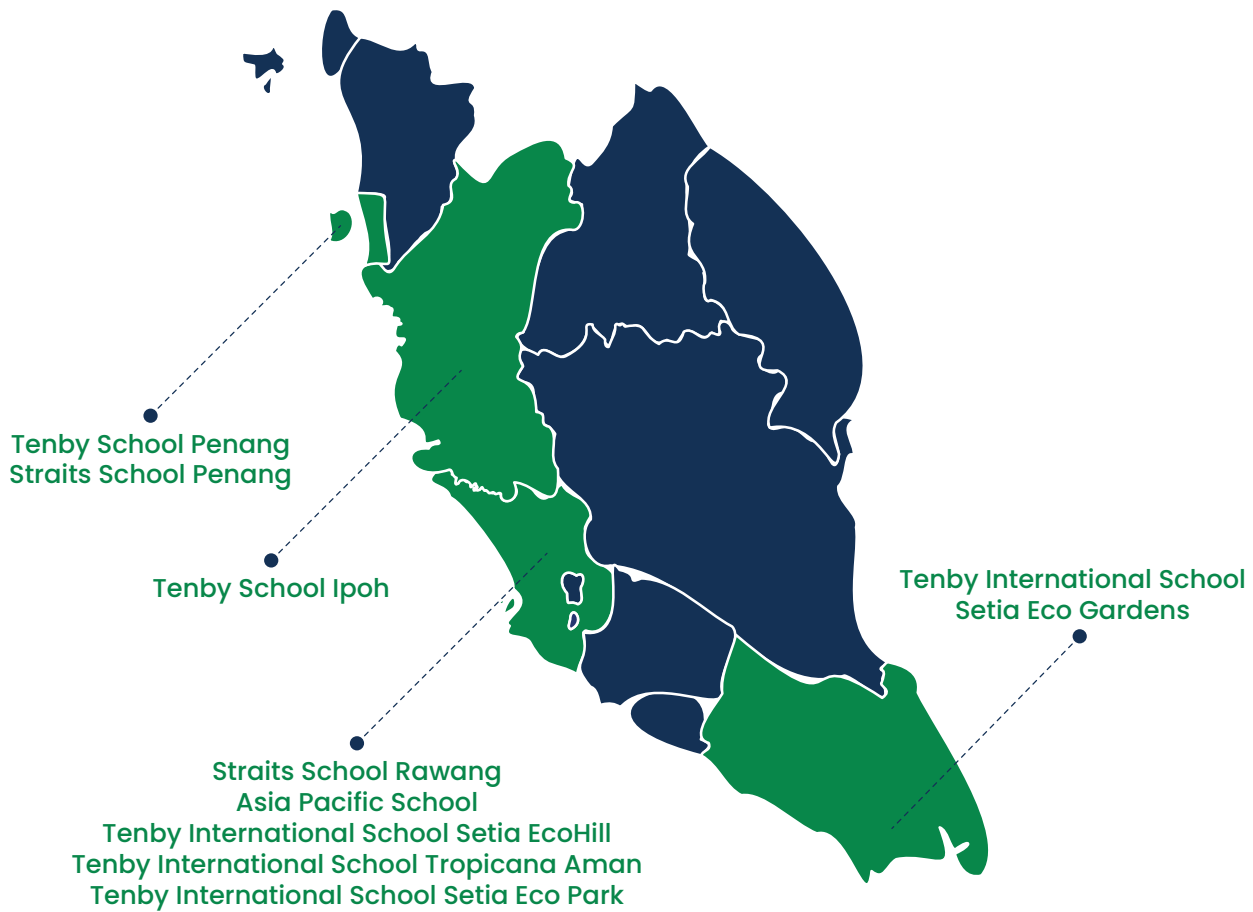


**19**  
Countries



**19**  
Curricula

# ISP SCHOOLS MALAYSIA



# CONTACT US

Secure a place for your child's education journey with us at  
Tenby International School Setia EcoHill

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Get in touch with us.  
Provide us your  
name, email  
address and  
admission date you  
are enquiring for.

We will contact you  
once we have  
received your  
enquiry, we will  
arrange for a  
school visit.

Our admission  
team will guide  
you on the  
admission  
process.







