

Introduction

This syllabus is designed for students who are learning Malay as a foreign language. The aim is to develop an ability to use the language effectively for practical communication. The course is based on the linked language skills of listening, reading, speaking, and writing, and these are built on as learners progress through their studies. The syllabus also aims to offer insights into the culture of countries where Malay is spoken, thus encouraging positive attitudes towards language learning and towards speakers of other languages.

Grading Breakdown	
Assessment	60%
Classwork	5%
Project work	20%
Participation	5%
Homework	10%



Year 7

Term 1	Topics: Unit 1: Pengenalan Diri dan Ucapan Unit 2: Ungkapan Masa Unit 3: Keluarga dan Haiwan Peliharaan	Scope: Students are required to understand and master the vocabulary relating to the topics they learn. Students will have made sentences, write short essays and practice speaking by converse in different types of roles plays by using vocabulary and phrases related to the topics. They will learn three different types of pronouns.
Term 2	Topics: Unit 4: Rutin Sekolah Unit 5: Rumah dan Kehidupan di Tempat Tinggal Unit 6: Kampung Halaman dan Persekitaran	Scope: Students are required to master the vocabulary and phrases in each topic and progress will be assessed by reading and writing tests. Students will have speaking, sentence-making, and essay-writing practice based on their individual level. They are required to develop their skills in describing their school routines, house, and hometown surroundings. All students will have oral and written tests to assess their overall achievement.
Term 3	Topics: Unit 7: Makanan, Minuman dan Makan di Luar Unit 8: Makanan, Minuman dan Makan di Luar Unit 9: Kesihatan dan Kecergasan	Scope: Students are required to understand and master the vocabulary relating to eating out, health and fitness and shopping. Students will have sentence making, write essays and practice speaking by converse in different types of roles plays by using vocabulary and phrases related to the topics. They will learn how to use classifiers correctly when ordering food in restaurant, use affixes correctly in sentence making and understand how to use expressions of quantity and time.

How students are assessed

Summative Assessment

Year 8

<p>Term 1</p>	<p>Topics: Unit 10 Membeli belah Unit 11: Ukuran dan Bahan Unit 12: Rekreasi dan Hiburan</p>	<p>Scope: Students are required to master the vocabulary and phrases in each topic and progress will be assessed by reading and spelling quizzes. Students will have speaking, sentence-making, and essay-writing practice based on their individual level. They are required to develop their skills in describing matter regarding the topics. All students will have oral and written tests to assess their overall achievement.</p>
<p>Term 2</p>	<p>Topics: Unit 13: Perayaan & Majlis Istimewa Unit 14: Pelancongan dan Pengangkutan Unit 15: Panduan Arah</p>	<p>Scope: Students are required to master the vocabulary and phrases in each topic and progress will be assessed by reading and spelling tests. Students will have speaking, sentence making, and essay-writing practice based on their individual level. They are required to develop their skills in festivals and special occasions, travel and transport, and giving directions. All students will have oral and written tests to assess their overall achievement.</p>
<p>Term 3</p>	<p>Topics: Unit 16: Perkhidmatan Awam Unit 17: Tempat untuk dilawati dan tarikan pelancong Unit 18: Penginapan Semasa Bercuti Unit 19: Alam Semula jadi</p>	<p>Scope: Students are required to master the vocabulary and phrases in each topic and progress will be assessed by reading and writing tests. Students will have speaking, sentence making, and essay-writing practice based on their individual level. They are required to develop their skills in describing public services, places to visit and tourist attractions, and holiday accommodation. All students will have oral and written tests to assess their overall achievement.</p>

How students are assessed

Summative Assessment



Year 9

<p>Term 1</p>	<p>Topics: Unit 20: Persekitaran Geografi Unit 21: Cuaca Unit 22: Cuaca Dunia</p>	<p>Scope: Students are required to develop the vocabulary and phrases, so they can understand Malay language easy. For each topic and progress will be assessed by reading and writing tests. Students will have speaking, sentence-making and long essay-writing practice based on their individual level. They are required to develop their skills to describe their experience, interesting places, world weather and new knowledge about other country. Students are also required to develop their skills in describing natural landscape, different types of geographical surroundings around the world and talk about the importance of the natural environment. Students will also learn how write short news article describing the weather, blog or article describing natural landscape of their holiday destination.</p>
<p>Term 2</p>	<p>Topics: Unit 23: Bertemu Orang daripada Pelbagai Latar Belakang Unit 24: Kehidupan dan percutian di Luar Negara Unit 25: Adat dan Kebudayaan di Luar Negara</p>	<p>Scope: Students are required to master the vocabulary and phrases in each topic and progress will be assessed by reading and writing tests. Students will have speaking, sentence making, and essay-writing practice based on their individual level. They are required to develop their skills in describing meeting people of different backgrounds, living and going on holidays abroad, and foreign customs and cultural practices. All students will have oral and written tests to assess their overall achievement.</p>
<p>Term 3</p>	<p>Topics: Unit 26: Perancangan kerjaya masa depan Unit 27: Pendidikan dan Latihan Lulusan Sekolah Unit 28: Komunikasi</p>	<p>Scope: Students are required to understand and master the vocabulary relating to future career plans, further education and training and communication. Students will have sentence making, write essays and practice speaking by converse in different types of role plays by using vocabulary and phrases related to the topics. They will talk about further education choices and future career plans. They will also learn vocabulary and phrases related to topic and apply the new words in their writing.</p>

How students are assessed

Summative Assessment