



Tenby International School
Tropicana Aman



International Curriculum

Early Years to Secondary (ages 3-18)

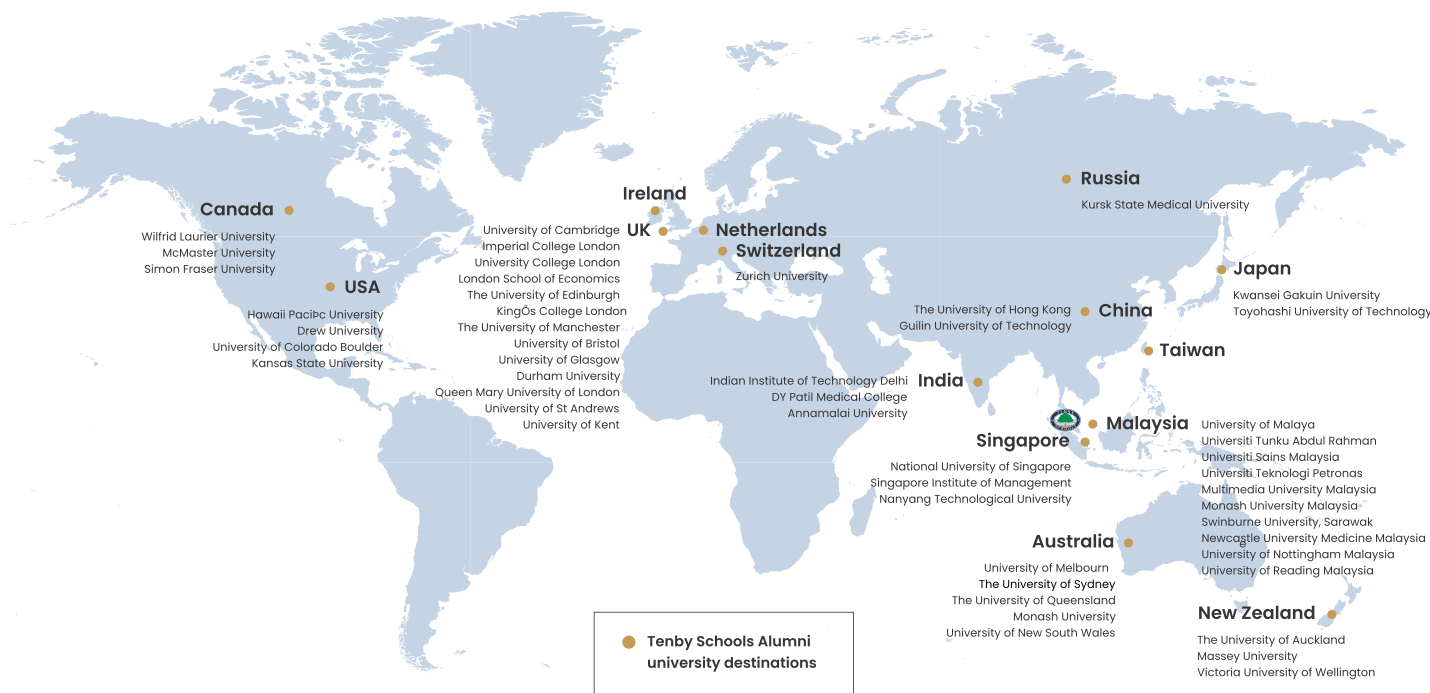
Part of



International[®]
Schools
Partnership

Tenby Schools Alumni

From Tenby Schools to the world, there is no limit to where a quality education and an ambitious outlook can lead you. Below is a sample of the countries and cities that Tenby Schools alumni have studied in.



Academic Pathway

1

Ages 3–5
Early Years

2

Ages 5–11
Primary

3

Ages 11–16
Secondary

4

Ages 16+
Sixth Form

Welcome from the Campus Principal



Jane Kuok
*Campus
Principal*

Prior to her current position, she was Principal of Tenby International School, Setia Eco Park where she began the school in 2008. Thereafter she moved into the role of Campus Principal at Tenby Schools Ipoh from 2015 to 2018, where she continued a rich tradition of academic success in IGCSE, A Level, UPSR, PT3 and SPM results. Under her leadership, students at Tenby International School Setia Eco Park and Ipoh were regularly awarded Top in the World accolades in the Cambridge International Examinations in various subjects. Being an experienced CIS Accreditation Team Chair, she led the school to obtain CIS/WASC accreditation – the first school in Malaysia with a national and international school to receive this award.

Our Vision:

A United World At Peace – Through Education

Our Mission:

- 1) To enable students to:
 - a) achieve their full potential for academic excellence and achievements in sports and the arts.
 - b) develop the values of compassion, responsibility and integrity.
 - c) become effective communicators, creative thinkers and independent learners.
- 2) To encourage the values of cultural diversity and acceptance of others different from oneself.
- 3) To promote the values of democracy, equality before the law and respect for The Universal Declaration of Human Rights.
- 4) To promote international understanding for a peaceful world.

Our Core Values

- Education matters, it is central to all that we do
- International Mindedness
- Lifelong learning
- Respect
- Sensitivity to cultural diversity
- Effective communication

“ Welcome from the Campus Principal ”

The children are the most important reason we do what we do at Tenby Schools. It is so wonderful observing them blossom as successful individuals, becoming unique personalities that reflect qualities that we have termed "Tenbyness" such as confidence, taking risks and having the ability to adapt and be resilient in different contexts.

Learning is about "learning to learn" having an emotional link, being an active learner, questioning, adapting and applying knowledge, skills and understanding to learning scenarios. Learning should be about experiences beyond the classroom. It is about joining in with the school community, applying ideas and leading initiatives, being involved in a range of opportunities, excursions, and experiences of the arts, sports, music, competitions and community services. It is about experiencing success and failure, and learning to deal with a range of emotions in preparation for life.

Children who are immersed within the Tenby Schools' ethos are certainly exposed to such

opportunities where they are supported with developing good decision making skills, learn to take accountability for their actions and are guided through developing strategies for coping with different emotions.

The learning environment enables students to explore international mindedness through topics taught within the curriculum and through exposure to activities beyond the classroom that allow students to integrate with one another e.g. Co-Curricular Activities, Model United Nations, Interact Club, Competitions, Tournaments, Excursions, overseas residential trips, celebrating different cultural festivities and making links with children in schools overseas. Embracing both the local Malaysian culture and celebrating international cultures enables Tenby students to develop as confident global citizens ready to embrace the future. Tenby International School is the school of choice to prepare your child for a world of the future.

Our Learning Philosophy

Learning Definition- “Learning is the process of repeated experiences that we hardwire getting better through struggling.”

Definition of Amazing Learning –

“Amazing Learning is achieving abilities, knowledge and skills beyond your own expectation, surprising yourself after going through a good struggle.”

Definition of International Mindedness –

“International mindedness is to develop an understanding and appreciation of global differences between people by fostering respect, tolerance, sense of responsibility and inclusivity for world peace and harmony.”

At Tenby International School Tropicana Aman, we have made the commitment to “**Choose Respect**”. We hope that anyone joining our community will do the same.

Principle Number 1

- Every human is unique and has inherent worth and value and therefore should be treated with respect.
- Respect is to be treated with care and consideration.
- This type of respect is different from the type of respect that you can earn.

Principle Number 2

- Respect is not only an attitude but an observable behaviour.
- Respect for others, yourself, property, positions of authority and the environment.

Principle Number 3

- Every member of our school community knows inherently how to demonstrate respect.

Principle Number 4

- If a member of our school community is not treating others or themselves with respect, they are making a conscious choice not to do so.

Principle Number 5

- Every member of our school community is responsible for their own actions and choices. These actions and choices will always have consequences.

Principle Number 6

- It is acknowledged that every member of our school community will at some point fall short of the Code of Behaviour.
- However, by providing an explicit standard or benchmark for what is right and acceptable behaviour, we are holding up a standard of behaviour to work towards.

Tenby Schools Heritage



1960

First school started in Ipoh

Our story began in 1960, when Tenby Schools first started as a kindergarten for British expatriates. It quickly grew to become one of Malaysia's first international schools, Tenby International School (TIS), Ipoh, led by Mrs. Dorothy Nelson-Doig and named after her hometown of Tenby, Wales.

60 Years of Expertise

Extensive network of International & Private National Schools in Malaysia (catering for ages 3-18)

Over the next 60 years, Tenby Schools would undergo great changes, just like its adopted home. As the number of expatriates stationed in Malaysia steadily fell, we saw the opportunity to introduce the Malaysian Primary School curriculum (KBSR) alongside the English IGCSE curriculum, becoming one of the first schools in Malaysia to adopt a dual-stream system that combines the best of local and international education.



Today

Part of International Schools Partnership (ISP), delivery Amazing Learning to future generations



Today, we stand as one of the most recognisable brands in Malaysian education, with six campuses around Malaysia (Ipoh, Penang, Setia Eco Park, Setia Eco Gardens, Setia EcoHill and Tropicana Aman). In that time, we've gained a solid reputation for excellence in education which has won us several prestigious awards including The Brandlaureate Best Brand Award and also the Reader's Digest Award in the School Education category.



**International
Schools
Partnership**

Today, we are proud to be part of International Schools Partnership (ISP) a network of 46 international schools in 12 countries. ISP's values are closely aligned to Tenby Schools', placing emphasis on helping our children prepare for the success ahead of them. It achieves this through a holistic, evidence-based philosophy called Amazing Learning, which is centered around providing students with repeated experiences that hardwire getting better through good struggle.



45,000
Students



7,000
Staff



48
Schools



13
Countries



15
Curricula



**ISP Buddy Exchange
Programme**



**ISP International
Summer Camp**



**ISP Model United
Nations**

Why Choose Us?



A) An Ideal Environment for Learning

Tenby International School Tropicana Aman is the youngest of the Tenby Schools' campuses, specifically designed to meet the educational needs of the 21st Century learners. Opened in September 2018, our 10-acre campus provides a lush, spacious and conducive environment for learning, complete with facilities to support academic, arts, and sports activities, including a full-size soccer pitch and age-appropriate play facilities.

B) Helping students “Learn how to learn”

Besides academic success, holistic education needs to recognise students with potential and talent, and prioritise their development by providing a supportive environment for their growth. As such, we actively pursue strategies that blend academic focus with a wide variety of pastoral and after-school activities to empower students to own their learning progress.



C) Part of Global Network

As part of the International Schools Partnership (ISP), we benefit from the wisdom, research and rich educational experience of a group with 46 schools across the globe.

D) A Place for Amazing Learning

In everything we do, we aim to bring to life moments of Amazing Learning. Amazing Learning is all about going beyond the level a student thinks possible, and it happens when children are provided opportunities for “good struggle”, where they are exposed to repeated experiences that develop character in perseverance and learning. We believe that with struggle comes the opportunity to experience breakthroughs. Ultimately, we want children to surprise themselves (and their teachers and parents), so that they can say, “I didn’t realise I could do that until now!”



Early Years

(3+ to 5 years old)



The Nursery and Reception years are known as the Early Years Foundation Stage because of the essential foundations laid down at this important time. Our curriculum is based on the British Early Years Foundation Stage (EYFS) curriculum incorporating the International Primary Curriculum (IPC) where appropriate. Within each year group there is an age appropriate balance of learning as a whole class, as part of a small group, as an individual or with a partner and children practise applying their skills, linked to their own interests and curiosities.

The teaching approach is through structured play that is planned with purpose to develop seven key areas in the EYFS:

Communication &
Language
(English
as the main medium
with basic Chinese &
Malay)

Physical
Development

Personal,
Social &
Emotional
Development

Literacy

Mathematics

Understanding
the World

Expressive
Arts
and Design

With careful guidance from our dedicated and experienced team of teachers, children will flourish through a well-planned and purposeful learning environment.



Primary

(6 to 11 years old)

The learning environment is a dynamic, inspiring, internationally minded curriculum that stimulates children's curiosity and creativity to ensure a global dimension to their knowledge and understanding. Learning is further enriched through a range of trips, visiting specialists, exciting projects, workshops and outdoor learning.

Primary children sit assessments that benchmark learner performance in English, Mathematics and Science (Year 4 upwards) against learners in the UK and internationally.

The Primary School is divided into two Key Stages (KS). KS1 encompasses Years 1 and 2 and KS2 covers Years 3 to 6. The curriculum taught is British and children are taught the following subjects from the English National Curriculum and the IPC, a comprehensive, thematic, creative curriculum for 3-11 year olds:

Subjects taught by class / homeroom teachers are:

English

Mathematics

Science

History

Geography

PSHE (Personal, Social and Health Education)

International

Society

We have specialist teachers for the following subjects (depending on Year Group):

Music

Computer Science

Art and Design

Design and Technology

Physical Education

Chinese (Mandarin)

Malay

French

Secondary

(11 to 18 years old)

Secondary students follow a British syllabus, a programme of study based on the National Curriculum for England and modified for international students within the Malaysian context. The Secondary programme is divided into three Key Stages (KS) – KS3 (Years 7 to 9), KS4 (Years 10 and 11) and KS5 (Years 12 and 13 – The Sixth Form). The emphasis in class is on student-centred learning, and assessment takes place continuously throughout the 7 years of the programme.



Subjects	KS3		KS4	
	Year 7 to 9		Year 10 to 11	
	Subjects	Compulsory Subjects	Optional Subjects	
English	●	●		
English Literature	●	●		
Mathematics	●	●		
Additional Mathematics			●***	
Science (Biology, Chemistry, Physics)	●	●*	●*	
Computer Science	●		●	
Chinese	●		●	
Malay	●	●**		
Physical Education	●	●****		
Design Technology	●		●	
Geography	●		●	
History	●		●	
Music	●			
Art & Design	●		●	
Drama	●			
Agama	●			
Economics			●	

* Students have the option to choose between Double Award Science or Triple Award Science.
 ** Malay is compulsory for all Malaysian passport holders.
 ***Only with teacher recommendation.
 **** Not examined.
 Students in Key Stage 3 sit assessments that benchmark learner performance in English, Mathematics & Science against learners in the UK & Internationally.

At Key Stages 3 and 4, a programme of Personal, Social and Health Education (PSHE) is provided to all students (Agama provision is made available for Muslim students), coupled with a supportive tutorial system that includes career and university guidance and **C.A.S.E (Creativity, Action, Service and Enrichment)**.

Opportunities are provided throughout secondary for students to play musical instruments individually and

as part of an ensemble; to perform in theatrical productions on the big stage; play individual and team sports at school, state and national level; to serve the school and wider community through the Student Council, Prefectorial Board, Houses, and to enrich themselves by participating in a variety of courses from cooking to first aid. We foster these opportunities with the purpose of developing lifelong transferable skills that support their academic studies.



Learning Support



The Learning Centre (TLC)

One of the Tenby Mission statements is that we encourage students to achieve their full potential for academic excellence and achievements in sports and the arts. We believe all learners should be equally valued, accepted and supported to become effective communicators, creative thinkers and independent learners. As such,

TLC offers support for children who have additional learning needs. This may be with children who need a boost in English or strategies for learning a different way. This is delivered through guidance from our team of specialist teachers in TLC. Please note that this service is limited.



Co-Curricular Activities

At Tenby International School Tropicana Aman, we consider after school activities to be an integral part of all our students' learning and fully expect that our students involve themselves in these as part of their educational experience. This is because it develops the whole

person, giving students the opportunity to experience activities which may become a lifelong interest while enhancing a sense of accomplishment built by overcoming challenges in a fun, participation-based setting. Whilst after school CCAs and trips are included as part of your child's school fees, others incur an additional cost.

Sports

Expressive Arts

Academic Challenge

Uniformed Societies

Community Service

Digital Awareness

Environmental Awareness

Thinking Skills

Cultural Diversity

Student Leadership

It is important for a child's holistic development to experience leadership opportunities during their formative years in school.

Leadership skills are becoming increasingly crucial in today's entrepreneurial and corporate world. The level of leadership skills you possess can be the difference between success and failure, and the key attributes are the ability to build relationships, communicating effectively and fostering a sense of teamwork.

At Tenby International School Tropicana Aman, we empower our students to be leaders of the future, nurturing leadership skills through both formal or informal settings. Students can join the Student Leadership Council though becoming a counsellor, a prefect, House Captain, Librarian or they can lead specific independent projects. For example, charity donations, fundraising, raising awareness of a need, volunteering to support younger students in reading etc.



Making A Difference

Education is about developing the 'whole child', and this means instilling a positive sense of self through good values, respect for others, compassion, responsibility and integrity. Compassion, kindness and integrity are some of the qualities that we want to inculcate from a young age to ensure our students develop into complete human beings. Hence, we regularly support charities and provide our students with the opportunity to lead them with enthusiasm.

Some of the initiatives our students have elected to support include:



Kembara Kitchen

We have supported Kembara Kitchen. They are a non-governmental organisation that is a one stop collection and distribution centre of foods, books, electrical and school items. They are specialised in disaster relief.



Promise Home

We have supported Promise Home in Kota Kemuning. They are a non-profit organisation that supports underprivileged Orang Asli children by providing them with a home and education. There are currently 45 children from four villages near Slim River.

Parents' Association

Our Parents' Association is a close partner of the school and a great avenue for staff, parents and families to develop effective communication and relationships. Run on a voluntary basis, its role is to help parents make the difference that matters to them by:



- a) Providing support for school events and activities, fund-raising for charities, trips and inter-school competitions.
- b) Facilitating contact between parents and staff as a mean of strengthening the school community and enhancing leadership.
- c) Enhancing communication between parents and school leadership.
- d) Organising and encouraging parents' participation in school fundraising activities for charity and other events throughout the year.
- e) Fostering social interaction between parents with the aim of nurturing a greater sense of school community.
- f) Promoting the wellbeing and the interests of the students of the school in cooperation with the school principal, teachers and students.
- g) Working closely with the school in providing information that parents need through events such as coffee morning/ information meetings.

At Tenby International School Tropicana Aman, we have a strong parent community that work closely with the School Leadership Team.

Parents' Testimonials



"Being able to send our children to an International School was one of the drives for us to move here. We have been extremely pleased with Tenby Tropicana Aman. The best decision we made. Our children are getting opportunities to be involved in many school activities and are making great progress in their learning"

Inez Perera



"We have found the staff and most teachers to be friendly and helpful. The facilities are outstanding and high class. Our children are blossoming and enjoying the school."

Mr. & Mrs. Green



"When choosing a school, I tend to look for a good leader capable of managing the school and keeping to their policies. Seeing my kids running in to school every morning with smiles on their faces, enjoying the learning process and becoming better everyday reassures me that I've made the right decision."

Dr. Yeoh & Dr. Jacintha



"I have done my research and one of the reasons I chose this school is because my son can grow in this safe environment, with qualified and trained teachers. As well as an amazing leader with high standards and less Korean Nationality"

Ms. Victoria

Facilities

- Art & Design Studio
- Auditorium
- Basketball Court
- Cafeteria
- Design and Technology Workshop
- Dining Room (for Early Years)

- Drama Studio
- Early Years Playground
- Artificial Turf
- Technology Suite
- Library
- Medical Centre

- Multi-Purpose Hall
- Music Studio
- Science Laboratories
- Sports Complex
- Swimming Pool
- Tennis Court

Health, Safety & Security

- 24-hour Security and CCTV Cameras
- Registered Nurse in the Medical Centre





Amazing Learning. Global Success.



Tropicana Aman
tenby.edu.my/tropicana-aman

Location Map

Coordinates:
2.945296°N, 101.530092°E

Contact Us



If you would like to secure your child's place at Tenby Schools Tropicana Aman, please contact our admissions team at the details below:

Tenby International School Tropicana Aman

No.1 Jalan Tropicana Aman,
Jalan Utama 2, Bandar Tropicana Aman,
42500 Telok Panglima Garang,
Selangor, Malaysia.

T: 03-8689 2088 / 010-222 8096

E: tropicana@tenby.edu.my

W: www.tenby.edu.my/tropicana-aman

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Augmented Reality
Download the HP Reveal App. Launch the App, signup and follow 'TenbyTropicana'. Scan the images in the brochure to experience life at Tenby.


Admissions

01
 **Enquire Now**

Get in touch with us via the contact details above. You will need to specify your name, email address and admission date you are enquiring for.

02
 **Visit Us**

Once we have received your enquiry, we will arrange for a school visit where you can see Tenby in action.

03
 **Apply Now**

A non-refundable Application Fee (RM1000) will be charged and needs to be attached alongside all required documentation.