



Tenby International School





International Week



Embracing Cultures

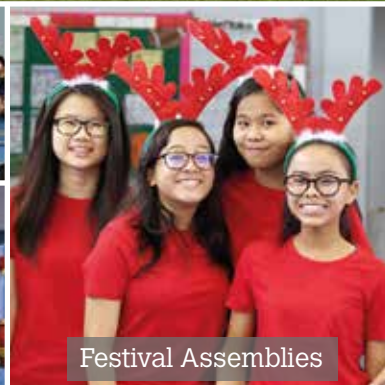


Overseas Trips



Switzerland

London



Festival Assemblies



Safe Steps Road Safety Awareness



Global Citizenship



Road Run



Music Festival



Carmina Burana @ Dewan Filharmonik

Our Vision

A United World At Peace – Through Education

The Tenby Mission

- To enable students to:
 - achieve their full potential for academic excellence and achievements in sports and the arts
 - develop the values of compassion, responsibility and integrity.
 - become effective communicators, creative thinkers and independent learners.
- To encourage the values of cultural diversity and acceptance of others different from oneself.
- To promote the values of democracy, equality before the law and respect for The Universal Declaration of Human Rights.
- To promote international understanding for a peaceful world.

Our Core Values

- Education matters, it is central to all that we do
- International mindedness
- Lifelong learning
- Respect
- Sensitivity to cultural diversity
- Effective communication



Message from Leadership Team

The children are the most important reason we do our jobs at Tenby Schools. It is so wonderful observing them blossom as individuals, becoming unique personalities that reflect qualities that we have termed "Tenbyness", such as confidence without arrogance, taking risks, and having the ability to adapt and be resilient in different contexts.

Learning today is about 'learning to learn', having an emotional link, being an active learner, questioning, adapting and applying knowledge, skills and understanding to learning scenarios. Learning should be about experiences beyond the classroom. It's about joining in with the school community, applying ideas and leading initiatives, being involved in a range of opportunities, excursions, and experiences of the arts, sports, music, competitions and community services. It's about experiencing success and failure, and learning to deal with a range of emotions in preparation for life.

Children who are immersed within the Tenby Schools' ethos

are certainly exposed to such opportunities where they are supported with developing good decision making skills, learn to take accountability for their actions and are guided through developing strategies for coping with different emotions.

The learning environment enables students to explore international mindedness through topics taught within the curriculum and through exposure to activities beyond the classroom that allow students to integrate with one another e.g. Co-Curricular Activities, Model United Nations, Interact Club, Competitions, Tournaments, Excursions, overseas residential trips, celebrating different cultural festivities and making links with children in schools overseas. Embracing both the local Malaysian culture and celebrating the international cultures represented at the school enables Tenby students to develop as confident global citizens ready for the future. Tenby Schools is the school of choice to prepare your child for life.

Early Years (2+ to 5 years old)

Children from as young as two plus join our Toddler classes in Tenby. They can look forward to new faces, exciting choices and fun hands-on activities in learning environments appropriate for this period of development. Play-dough and finger paint to touch, vehicles to ride, water to pour, toys to manipulate, obstacles to climb and songs to sing at music time, are some of the activities that toddlers will experience. With careful guidance from our dedicated and experienced team of teachers, the toddlers will go from wobblers to skilled walkers and runners. They will go from saying a handful of words to knowing 250 – 500 words and stringing together sentences! They will be moving from solitary play toward social play with their peers, through a well-planned and purposeful learning environment.

The Nursery and Reception years are known as the Early Years Foundation Stage because of the essential foundations laid down at this important time. Our curriculum is based on the British Early Years Foundation Stage (EYFS) curriculum incorporating the International Primary Curriculum (IPC) where appropriate. Within each year group there is an age appropriate balance of learning as a whole class, as part of a small group, as an individual or with a partner and children practise applying their skills, linked to their own interests and curiosities.

The teaching approach is through structured play that is planned with purpose to develop seven key areas in the EYFS:

- Communication and Language Development (English as the main medium with basic Chinese and Malay)
- Physical Development
- Personal, Social and Emotional Development
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design



International Primary School (6 - 11 years old)

The International Primary School is divided into two Key Stages (KS). KS1 encompasses Years 1 and 2 and KS2 covers Years 3 to 6. The curriculum taught is British and children are taught the following subjects from the English National Curriculum and the IPC, a comprehensive, thematic, creative curriculum for 3-11 year olds:

- English
- Mathematics
- Science
- History
- Geography
- PSHE (Personal, Social and Health Education)
- International
- Society

We have specialist teachers for:

- Music
- ICT
- Art and DT (Design and Technology)
- PE (Physical Education)
- Mandarin
- Bahasa Melayu

In addition, we also use Read, Write Inc (RWI), a phonics programme for 4 to 7 year olds which is used in over 5000 schools in the UK. RWI is a proven successful method of teaching every child to read using a consistent, rigorous and dynamic approach.

The learning environment is a dynamic, inspiring, internationally minded curriculum that stimulates children's curiosity and creativity to ensure a global dimension to their knowledge and understanding. Learning is further enriched through a range of trips, visiting specialists, exciting projects, workshops and outdoor learning.

Children in Year 6 will sit for the Cambridge Primary Checkpoint tests which are designed to assess learners at the end of KS2. The tests are marked in Cambridge and provide schools with an external international benchmark for learner performance.



Tenby International School Secondary School (11 – 19 year olds)

Secondary school students in the international school follow a British syllabus, a programme of study based on the National Curriculum for England and modified for international students within the Malaysian context. The Secondary programme is divided into three Key Stages (KS) – KS3 (Years 7 to 9), KS4 (Years 10 and 11) and KS5 (Years 12 and 13 - The Sixth Form). The emphasis in class is on student-centred learning, and assessment takes place continuously throughout the 7 years of the programme.

KS3 Subjects: Malay (Language/Culture), Chinese, Design Technology, English (First Language), English Literature, Humanities (Geography, and History), Information & Communication Technology (ICT), Mathematics, Science (Biology, Chemistry & Physics), Performing Arts (Drama and Music), Art & Design, Physical Education. External assessment at the end of Key Stage 3 is through the Checkpoint Tests administered by Cambridge International Examinations (CIE), a branch of Cambridge University (UK).

At **Key Stage 4** students choose from a range of courses leading to the Cambridge International General Certificate of Education (IGCSE) an internationally renowned and recognised qualification. Students follow courses (typically 10 in total) in English (First Language), English Literature and Mathematics and are encouraged to select a broad range of subjects from Art & Design, Biology, Chemistry, Design Technology, Drama, Economics, Geography, History, Information and Communication Technology, Malay, Chinese, Music, Physical Education and Physics. Additional Mathematics is also available for pupils selected by the school.



Students from the Tenby Secondary School progress to the Tenby Sixth Form on completion of their IGCSE studies where they are joined by students from other schools.

At **Tenby Sixth Form** (Key Stage 5), we offer the Cambridge International A-Level and AS-Level Programme, which is recognised worldwide as a gold standard for university admissions. The Sixth Form comprises both an 18 month (January intake) and 24 month (September intake) programme of study (Years 12 and 13) with students typically joining us at age 16 and completing their studies at age 18. During this time, we provide a high quality, secure and supportive environment with small classes that encourage our students to progress through A-Levels in a seamless manner. Students, upon application to the Sixth Form are given personalised guidance on which subjects to choose, by experienced university guidance counsellors who consider the career path of the student as well as possible university destinations.

Tenby Sixth Form offers a broad range of A-Level courses that are taught by experienced and highly qualified staff that will suit any career pathway:

- Art & Design
- Biology
- Business
- Chemistry
- Computer Science
- Economics
- English Language
- English Literature
- Further Mathematics
- Geography
- History
- Mathematics
- Music
- Physics
- Psychology



Students typically study 4 AS level subjects with 3 taken to A2 Level. Students from Tenby Sixth Form have gone on to study Medicine, Engineering, Business, Law, Accounting, Economics and Mathematics (to name a few) at top universities in Malaysia, Singapore, Australia, India, the United Kingdom and the United States of America.

At **Key Stages 3, 4 and 5** a programme of Personal, Social and Health Education (PSHE) is provided to all students (Agama provision is made available for Muslim students), coupled to a supportive tutorial system that includes career and university guidance and **C.A.S.E (Creativity, Action, Service and Enrichment)**.

Opportunities are provided throughout the Secondary school for students to play musical instruments individually and as part of an ensemble; to perform in theatrical productions on the big stage; play individual and team sports at school, state and national level; to serve the school and wider community through the Student Council, Prefectorial Board, Houses, Interact, and as participants in the International Award; and to enrich themselves by participating in a variety of courses from cooking to first aid. All with the purpose of developing life-long transferable skills that support their academic studies.

Activities such as arts and crafts, photography, film making, performing arts, music and creative writing.

Physical exertion contributing to a healthy lifestyle, that complements the academic program of study such as being involved in an individual or team sport and taking part in outdoor education activities.

creativity

C.A.S.E

Creativity, Action, Service and Enrichment is a programme at the heart of the Tenby experience for all students.

service

C.A.S.E enables students to enhance their personal and interpersonal development through experiential learning. At the same time, it provides an important counter balance to the academic pressures of the rest of the Tenby educational programme. A good C.A.S.E experience will be both challenging and enjoyable and a personal journey of self-discovery. Each individual student has a different starting point, and therefore different goals and needs, but for many the C.A.S.E activities include experiences that are profound and life-changing.

action

enrichment

An unpaid and voluntary experience such as community service for a local, national or international charity, positions of responsibility and service within the school, involvement in fundraising initiatives, environmental club, student's council or house committees.

Activities that will aid in the development of key skills that will enable the student to develop into a productive member of the global community such as debating, public speaking, Model United Nations, First Aid, Life Skills, study skills.



Design & Technology



Drama



Art & Design



Chinese Language



Music



Specialist subjects



Physical Education

Co-curricular Activities

Sports • Expressive Arts • Academic Challenge
Uniformed Societies • Community Service
Digital Awareness • Environmental Awareness
Thinking Skills • Cultural Diversity



Additional Services

Boarding for Secondary Students

Tenby School's Boarding House is located in a secure gated and guarded community adjacent to the school. We provide boarders with a happy, safe and supportive boarding environment where girls and boys are placed in separate houses, looked after by a Head of Boarding. The Boarding Programme is structured to support students in their studies at school and at weekends, there are planned activities. Boarders have access to excellent facilities and amenities. The Boarding House is fully air-conditioned with individual storage and study space, Astro and Wi-Fi services. Other amenities include: 25m x 12m swimming pool, sauna, gymnasium and a multi-purpose hall. There is an outdoor playground and a large field where boarders may play football.

The Learning Centre (TLC)

One of the Tenby Mission statements is that we encourage students to achieve their full potential for academic excellence and achievements in sports and the arts. We believe all learners should be equally valued, accepted and supported to become effective communicators, creative thinkers and independent learners. As such, TLC offers support for children who have additional learning needs. This may be with children who need a boost in English or strategies for learning a different way. This is delivered through guidance from our team of specialist teachers in TLC.



Facilities

- Science Laboratories
- IT Suites
- Library
- Multi-Purpose Hall
- Auditorium
- Swimming Pool
- Wading Pool
- Children's Playground
- Design & Technology Workshops
- Art & Design Studios
- Drama Studio
- Music Studios
- Medical Centre
- Boarding House
- Tennis Courts
- Football Field
- Covered Basketball Court
- Netball Court
- Canteen

Tenby Alumni

all over the world



For further information, please contact:

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