TENBY SCHOOLS
SETIA ECO GARDENS

Part of International® Schools Partnership

• EARLY YEARS • PRIMARY • SECONDARY

VISION

- A United World At Peace - Through Education

MISSION

- To enable students to :
  - achieve their full potential for academic excellence and achievements in sports and the arts.
  - develop the values of compassion, responsibility and integrity.
  - become effective communicators, creative thinkers and independent learners.
- To encourage the values of cultural diversity and acceptance of others different from oneself.
- To promote the values of democracy, equality before the law and respect for The Universal Declaration of Human Rights.
- To promote international understanding for a peaceful world.

CORE VALUES

- Education matters, it is central to all that we do
- International mindedness
- Lifelong learning
- Respect
- Sensitivity to cultural diversity
- Effective communication

WELCOME TO
TENBY SCHOOLS SETIA ECO GARDENS

Liam Hammer
Campus Principal

It is a pleasure to introduce you to Tenby Schools Setia Eco Gardens; a unique campus hosting both British International and Malaysian National Private Schools, whose reputation of excellence in education, high quality learning and wider student experience places it as the school of choice in the Johor area.

The campus was built in 2013 and is fully integrated between the two schools. The International School follows the International Primary Curriculum (IPC), UK National Curriculum and the Malaysian National Private School, Sri Sekolah Tenby, (SST) follows the Malaysian National Curriculum from Form 1 culminating in the Sijil Pelajaran Malaysia (SPM) examinations in Form 5.

This gives parents a choice of curriculum when joining one of the largest groups of private international schools in South-East Asia, with six campuses throughout Malaysia. In January 2018, Tenby Schools joined with the International Schools Partnership (ISP), a UK-based, rapidly-expanding British group of schools operating in a growing number of countries around the world.

Our emphasis is on the holistic development of global citizens who have the skills and confidence to compete in a modern 21st century society. Our approach aims to balance strong academic and pastoral expectations that help students develop an international mindset. Students of all ages are also constantly encouraged to develop many other skills and attributes, such as empathy for others and a reflective, independent approach to life and learning. This is reflected in our student Learner Profile, as well as our definitions of high quality learning and international mindedness.

The staff consist of a mixture of highly qualified and competent Malaysian and international teachers, providing students a range of national and global perspectives. We take great pride in the way lessons are taught; teachers are focused on our students and their learning, while students are encouraged to be critical learners and to be actively involved in their own learning. All staff constantly seek to ensure that we are also engaged in continuous professional development to remain up-to-date with the best practices in teaching and learning, whatever our backgrounds.

If you are looking for a modern, dynamic and rigorous school for your child, with amazing learning at the heart of everything we do, please arrange a visit to see for yourself what we can offer at Tenby Schools Setia Eco Gardens.

OUR EXISTING SCHOOLS

Tenby Schools is a rapidly expanding group of International and Malaysian private schools in Malaysia. There are now Tenby Schools in Ipoh (Perak), Penang, Setia Eco Park (Shah Alam), Setia Eco Gardens (Johor Bahru), Setia Eco Hill (Semenyih) and Tropicana Aman (Kota Kemuning)

Tenby Schools Penang

Tenby Schools Ipoh, Perak

Tenby International School Setia EcoHill (Semenyih)

Tenby Schools Setia Eco Park (Shah Alam)

Tenby International School Tropicana Aman

TENBY SCHOOLS GOES GLOBAL

The International Schools Partnership (ISP) has been attracted by our philosophy and priorities and is committed to fostering them. The experience of their team in running prestigious schools around the world ensures that Tenby Schools can benefit from inclusion in their existing and developing programmes. The International Schools Partnership's vision is to be an international schools group of quality and scale, recognised across local communities and the education sector for amazing learning, ambition and growth.

Tenby Schools' vision is "A United World At Peace – Through Education". We are dedicated to bring together students from different cultures and nationalities and educate them to become global citizens of the future – young people with respect for one another, have confidence on themselves and the determination to become outstanding achievers

Tenby Schools aim to develop students who are effective communicators and sensitive to cultural diversity, as we believe these are crucial for them when they pursue further education at the tertiary level and when they enter career life.

Tenby International School offers:
- English as the main medium of instruction, with high standards of English across all aspects of the curriculum
- Rigorous examinations through Cambridge International Examinations (CIE)
- Opportunities to study other languages
- Holistic education, developing creativity in the arts, physical fitness and sports as well as social and leadership skills
- Modern facilities and resources to support learning and teaching
- More than 170 co-curricular activities interaction within a global community

Tenby Schools Setia Eco Gardens (Johor)

TENBY
SCHOOLS

EARLY YEARS (AGE 3-5)

At Tenby International Primary School, We are committed to underpinning our provision with the four distinct but complimentary themes of the Early Years Foundation Stage in our Nursery and Reception classes: A unique Child, Positive Relationships, Enabling Environment, Learning and Development.

We believe that all children are entitled to the best possible start in their school life, both intellectually and emotionally, in order to enable them to develop their full potential. Our caring, dedicated, qualified and inspirational teachers aim to support each child's welfare, learning and development needs by:

- Recognizing that all children are unique and special.
- Providing a safe, secure and caring environment.
- Fostering and nurturing children's self-confidence and self-esteem.
- Teaching children to express and communicate their needs and feelings in appropriate ways.
- Encouraging children's independence and decision-making, supporting them to learn from their mistakes.
- Developing children's understanding of social skills and the values and codes of behavior required for people to work together harmoniously.
- Supporting children to develop care, respect and appreciation of others, including those beliefs, cultures and opinions different to their own.
- Understanding the importance of play in children's learning and development. Providing learning experiences in play that reflect children's personal interest and areas of curiosity in order to encourage and develop their natural desire, interest, excitement and motivation to learn.
- Providing experiences which build on children's existing knowledge and understanding in order to challenge, stimulate and extend their learning and development.
- Providing effective learning opportunities in a range of environments, inside and outside.

Our Early Years Foundation Stage Curriculum provides children with the best possible start to their learning journey, developing a love of learning that will stay with them as they progress through the school and throughout their life.

PRIMARY SCHOOL

Tenby International School Primary follows the National Curriculum for England (UK), which we deliver through the International Primary Curriculum (IPC).

We are proud of our strong academic emphasis. Our passion for learning is visible in every classroom and throughout our corridors. We believe our children should take some responsibility for their own learning journey and utilize strategies that ensure children are part of the teaching and learning process.

Tenby International School Primary children are closely monitored to ensure their progress as successful, confident and responsible learners. Structured teaching is complemented by the encouragement of creativity, independent learning and well-rounded experiences. Sports, Music, Drama and foreign language all feature strongly in rich curricular and co-curricular provision.

Children come to school happy and confident in the knowledge that the Tenby experience is about so much more than academic excellence.

Our whole campus House System provides children with opportunities to be rewarded for their efforts outside the classroom, where they can earn House Points for their participation in areas such as sports, environmental work, community service and culture and creativity.

Tenby International School Primary children progress to Secondary School with a love of learning, a concern for others and great memories.

SECONDARY

LOWER SECONDARY SCHOOL (AGE 11-14)

The school follows the National Curriculum for England appropriately modified for international students. This modified national curriculum provides pupils with an introduction to the essential knowledge that they need to be educated citizens. It introduces pupils to the best that has been thought and said; and helps engender an appreciation of human creativity and achievement. There is also time and space in the school day and in each week, term and year to range beyond the curriculum specifications into areas such as community learning and global citizenship. The modified national curriculum of England provides an outline of core knowledge around which teachers can develop exciting and stimulating lessons to promote the development of pupils' knowledge, understanding and skills as part of the wider school curriculum.

UPPER SECONDARY SCHOOL (AGE 15-16)

In Years 10 and 11, students will choose from a range of subjects leading to the Cambridge IGCSE examinations. The Cambridge IGCSE curriculum offers a variety of routes for learners with a wide range of abilities, including those whose first language is not English. This curriculum allows teachers to add breadth and cross-curricular perspectives. Encouraging learners to engage with a variety of subjects, and make connections between them, is fundamental to the approach of the Cambridge IGCSE curriculum. For schools, Cambridge IGCSE offers a flexible and stimulating curriculum, supported with excellent resources and training. For learners, Cambridge IGCSE helps to improve performance by developing skills in creative thinking, enquiry and problem solving. It is the perfect springboard to advanced study.

SEKOLAH SRI TENBY

Sekolah Sri Tenby (SST) offers quality education based on the Malaysian National Curriculum. We are committed to educate our children to be active, effective, independent learners in the acquisition of knowledge and skills through an innovative learning approach in an international setting. We share the same campus with our sister school, Tenby International School (TIS), and jointly contribute to the ethos befitting an effective school. Our mission is to provide the students with knowledge, critical skills and the right attitude to achieve success. Gone are the days when a student's success was measured solely by grades. Problem solving and higher order thinking skills are paramount in today's challenging situations. Students develop these skills right here, in school. Out schooling approach caters for the germination and development of such skills, so that each student is fully equipped for their future undertakings in their academic and social lives.

We also provide opportunities for students to enhance their expressive communication skills through learning of music, drama and fine arts.

We strive to create a generation of young people who are competent in the use of the English language apart from their mother tongue and the National language. The acquisition of knowledge in Science and Mathematics will continue to be a top priority and these subjects are taught bilingually in English and Bahasa Malaysia - an innovative feature of learning across the Tenby group of schools. The variety of sporting facilities provided in our campus help to cultivate a love for sports, enjoyment and healthy living.

Students from Sekolah Sri Tenby are able to:

- Enjoy the international environment of the whole school with full range of Co-curricular Activities.
- Mastery of three languages, namely Bahasa Malaysia, English and Chinese is emphasised.
- Teaching and learning methods which allows active participation and independent learning to prepare students for future education.
- SPM Certification offers more options and a pre-requisite qualification for entry into professional careers in Malaysia and Overseas.

DELL

CO-CURRICULAR

Tenby Schools Setia Eco Gardens is committed to support a diversified and balanced program of Co-Curricular Activities (CCAs), which is designed to meet the needs and interests of all students. It identifies the goal of such activities as the life enrichment of each student through development of good sportsmanship, skills health, strength, self-reliance, emotional maturity and social growth. It also allows students from both International and National Schools to come together and share their experiences.

With a variety of activities offered each term, students are granted with multiple choices. Students are expected to take part in the CCA activities as the participation is a central element of our educational process, CCAs provide opportunities to :

ACTIVITIES (CCA)

- Experience activities which may become a ifelong interest.
- Improve skill development in a variety of pursuits.
- Develop character and leadership.
- Develop new friendships.
- Gain enjoyment from participation.
- Develop an interest in supporting other communities.
- Out-of-class experiences for our students that are enjoyable.
- Aim to build strong, competitive teams who can compete state and nationwide.
- Aim to enhance the educational, social and physical benefits.
- Reflect the mission and vision of the school with a program that fosters integration between students from all of our schools.

LEARNER PROFILE

At Tenby Schools, SEG, we believe in the holistic development of the child. These 10 attributes represent the qualities that we aim to instil in our students in order to help them become responsible members of society and embody the Tenby Schools.

VISION : A United World at Peace – Through Education

They are thoughtful and sensitive to the needs and feelings of others, respecting differences and cultural diversity, as well as embracing similarities. They show respect for their environment and endeavour to make a positive contribution and take action towards a peaceful world.

They listen attentively, express ideas and opinions, and convey messages and information clearly and confidently to a variety of audiences. They demonstrate a willingness to listen to the views and ideas of others. Usually, they are also adept in more than one language.

They use their imagination to offer original ideas and alternative thoughts, and use their initiative to complete tasks and solve problems. They may also demonstrate a readiness to take risks in order to overcome challenges in a number of different and innovative ways.

They aim to motivate others in a democratic manner in order to achieve collective success. They are dedicated and passionate role models, guiding others towards well-informed choices and decisions. Leaders have a clear vision of the way forward and encourage others to help achieve their goals.

They are prepared to go beyond their comfort zone, to think resourcefully and resiliently by persevering through new challenges. They strive to acquire new knowledge, and apply new skills and concepts. They are adept at working on their own or collaboratively and with limited guidance.

They take ownership of their own actions and consequences, have a strong sense of right from wrong, and are able to act and make choices accordingly. They are trustworthy, honest and ethical, model integrity, and understand the rights and responsibility of themselves and others.

They are in charge of their own learning journey and regularly challenge themselves to succeed. They appreciate the importance of setting targets and goals, and organising their time and resources. They demonstrate a commitment to and accountability for their own actions.

They keep trying and never give up, safe in the knowledge that making mistakes is part of the learning process. They are willing to ask for help and act upon feedback given, able to accept constructive criticism positively. They embrace challenges and always aim to succeed.

They work together as a team, respecting their peers and their contributions. They strive to build positive relationships and understand the benefits of cooperation. They are thoughtful and adaptable.

They demonstrate creative and critical thinking skills, using their initiative when offering answers to questions posed. They are skilled in problem solving and able to make informed decisions. They are reflective and recognise their own strengths and weaknesses.

HOW TO APPLY

1

CONTACT OUR ADMISSIONS TEAM
Call **+607-558 8812** or email **admission.seg@tenby.edu.my** to enquire or request a tour.

2

COMPLETE THE APPLICATION FORM & PAY AN APPLICATION FEE OF RM 500 (TIS) / RM 400 (SST).

3

SCHEDULE ASSESSMENT DATE
The assessment may only be scheduled during the school days from Monday to Friday. Contact our Admissions Team to book a date.

4

WE WILL SEND YOU AN OFFER LETTER
An offer letter will be sent to you with the payment breakdown via email if your child has been accepted.

5

ACCEPT & ENROL
Sign and return the acceptance form together with the registration and deposit payment for your child to be enrolled.

When should I apply?

We do enroll our students on interim basis. However, we would recommend you to apply as early as possible to secure the place for your child.

How does the school determine what year group my child will be placed in?

Students are enrolled according to their year of birth.

What is the House System?

Every student is assigned to one of four Houses within the school. These Houses provide smaller communities within the school, allowing students to identify the staff and fellow students outside their own year group and beyond International and National Schools, while giving them a focus of identity beyond their year and tutor groups. Healthy competition is also established between Houses through school sports, arts and academic competitions.

What does the school do to help children develop their English?

Students who may need support in English Learning are assessed by the English as an Additional Language (EAL) teacher. This assessment is then used to inform areas of strength and weakness and these are then addressed though extra in class support such as differentiated tasks, bilingual dictionaries, visual prompts and writing frames and also through specialist withdrawn lessons taught by our dedicated EAL teacher. In Tenby International Secondary School, new students are assessed in terms of their English language level and reading age. Once the results have been established, the English department can determine which class would be most suitable for the student based on their understanding and knowledge of the subject. Depending on the year group, this could also determine the examinations the student would take. The English teachers also aim to personalise the student's learning and adapt teaching methods to meet the needs of the individual student and the class as a whole.

A UNITED WORLD AT PEACE
THROUGH EDUCATION

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